Meiosis, Genes, and Alleles

- Genetics is the study of inheritance.
- Genetics can predict how genes may be passed on to future generations.
 - Requires an understanding of
 - How genes are organized on chromosomes
 - How chromosomes are passed on during meiosis



Different Ways to Study Genes

- A gene is...
 - A piece of DNA that has the necessary information to code for a protein and regulate its expression
 - Found on a chromosome
 - Related to a characteristic of an organism
 - These characteristics result from the work of a particular protein.
 - Eye color
 - Flower color
 - Pea shape

What is an allele?

- One particular gene may exist in multiple forms.
- An allele is
 - A specific version of a gene
- Example: Earlobe shaped gene
 - There are two different alleles for this gene.
 - Attached earlobe
 - Free earlobe
- Different alleles code for different forms of the same protein.
 - The different forms of the protein function differently.
 - Result in different characteristics

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What is an allele?

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Genomes and Meiosis

- The sum total of an organism's genes is called its *genome*.
 - In sexually reproducing organisms, the genome is *diploid*.
 - This means that they have two copies of every gene.
 - The copies may not be identical, so one individual could have two different alleles.
 - Single-celled organisms and sex-cells are *haploid.*
 - They only have one copy of each gene.
 - They only have one allele.

Genomes and Meiosis

- Sex cells are sperm and egg.
 - Sperm and egg only receive one set of that individual's genes.
 - When haploid egg joins with haploid sperm (fertilization), a diploid zygote results.
 - The zygote receives half of its genome from the sperm and half of its genome from the egg.
 - Has a unique set of genes, different from the parents

Genomes and Meiosis

- Meiosis is the process by which egg and sperm are made.
 - Homologous chromosomes can carry different alleles.
 - When the homologous chromosomes separate during meiosis, the alleles are delivered to different sex cells.

Homologous Chromosomes

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Fundamentals of Genetics

- Three questions allow us to predict how a trait will be inherited:
 - What alleles do the parents have for that trait?
 - What alleles will be present in the gametes that the parents produce?
 - What is the likelihood that gametes with specific combinations of alleles will be fertilized?

Phenotype vs. Genotype

- Diploid organisms have two copies of every gene.
 - This means that one individual can have two different versions of a gene.
 - The term allele is used to identify different versions of a gene.
- *Genotype* describes the combination of alleles present in the organism's cells.
- *Phenotype* describes the organism's appearance.
 - This is a result of its genotype.



Example: Earlobe Shape

- Phenotypes: free or attached
- Genotypes:
 - EE (two alleles for free earlobes)
 - Earlobes will be free
 - ee (two alleles for attached earlobes)
 - Earlobes will be attached
 - Ee (one allele for free and one allele for attached)
 - Earlobes will be free
- The free earlobe allele is dominant.
 - It out-performs the attached earlobe allele.
- The attached earlobe allele is recessive.
 - Masked by the dominant allele when present together
 - Only expressed when two copies are present



Homozygous vs. Heterozygous

• Homozygous

- Two copies of the same allele
 - EE is homozygous dominant.
 - ee is homozygous recessive.
- Heterozygous
 - Two different alleles
 - Ee



Predicting Genotype from Phenotype

- An individual with the dominant phenotype
 - Could be homozygous dominant
 - Could be heterozygous
 - A person with free earlobes could be
 - EE or Ee
- An individual with the recessive phenotype
 - Is always homozygous recessive
 - A person with attached earlobes is ee.

Predicting Gametes from Meiosis

- The Law of Segregation:
 - Alleles will separate during meiosis.
 - Each gamete will receive one allele.
- An EE individual will make gametes that have E.
- An ee individual will make gametes that have e.
- An Ee individual will make gametes that have either E or e.

Predicting Offspring from Fertilization

- Fertilization is the process of two haploid sex cells joining to form a diploid zygote.
 - The genotype of the offspring will be determined by the alleles carried by the gametes.
- A genetic cross is a planned mating between two organisms.
 - The outcome of a given cross is predicted by a Punnett Square.
- Single-factor crosses track the inheritance of one trait.
 - Also called monohybrid crosses
- Double-factor crosses track the inheritance of two traits.
 - Also called dihybrid crosses



Punnett Square





Probability vs. Possibility

- Probability is the mathematical chance that an event will happen.
 - Expressed as a percent, or a fraction
 - Probability = the # of events that can produce a given outcome/the total # of possible outcomes.
- The probability of two or more events occurring simultaneously is the product of their individual probabilities.
- Possibility states that an event *can* happen; probability states how likely the event is to happen.

The First Geneticist: Gregor Mendel

- Mendel was a monk who was the first to describe the basic patterns of inheritance.
 - Studied inheritance in garden pea plants
 - Studied several different phenotypes
 - Identified the concepts of dominance and recessiveness
 - Didn't know about genes or chromosomes
 - Identified patterns by mathematical analysis of the data



Mendel's Experiment

- Parental (P) generation
 - A pure-breeding purple-flowered plant mated with a purebreeding white-flowered plant.
 - CC x cc
- First filial generation (F1)
 - All offspring had purple flowers (Cc).
 - They were allowed to self-pollinate.
 - Cc x Cc
- Second filial generation (F2)
 - $-\frac{3}{4}$ of the offspring were purple
 - $-\frac{1}{4}$ of the offspring were white
 - 3:1 ratio, purple: white
- Mendel saw this pattern with any of the traits he **studied.** Copyright © The McGraw-Hill Companies, Inc. Permission required for reproduction or display.

Dominant and Recessive Traits in Pea Plants

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TABLE 10.1

Dominant and Recessive Traits in Pea Plants

| Gene | Dominant Allele Phenotype | Recessive Allele Phenotype |
|----------------------|------------------------------|-------------------------------|
| Plant height | Tall | Dwarf |
| Pod shape | Full | Constricted |
| Pod color | Green | Yellow |
| Seed surface texture | Round | Wrinkled |
| Seed color | Yellow | Green |
| Flower color | Purple | White |



Mendel's Conclusions

- Organisms have two pieces of genetic information for each trait.
 - We know these as alleles.
- The Law of Dominance
 - Some alleles mask other alleles.
- Gametes fertilize randomly.
- The Law of Segregation
 - Alleles separate into gametes during meiosis.



Solving Genetics Problems: Single-Factor Crosses

- The pod color of some pea plants is inherited so that green pods are dominant to yellow pods.
- A pea plant that is heterozygous for green pods is crossed to a pea plant that produces yellow pods.
- What proportion of the offspring will have green pods?



Step I: Make a Gene Key

Gene Key Gene or Condition: pod color

| Allele | Possible | |
|------------|-----------|-----------|
| Symbols | Genotypes | Phenotype |
| G = green | GG | Green |
| | Gg | Green |
| g = yellow | 88 | Yellow |



Step 2: Identify Information in the Problem

- A green plant is crossed with a yellow plant.
- The green pod plant is heterozygous.
 Gg
- The yellow pod plant is homozygous.

– gg

• The cross is Gg x gg.



Step 3: Determine Possible Gametes from Each Parent

Heterozygous green pod parent (Gg)
 Could make gametes with G or g

• Homozygous yellow pod parent (gg)

- Could make gametes with g



Step 4: Create a Punnett Square

- Put the gametes from one parent on one side.
- Put the gametes from the other parent on the other side.
- Simulate random fertilization by crossing the possible gametes.
 - This will determine offspring phenotypes.



Step 5: Determine Offspring Phenotypes and Calculate Probability

- Use the gene key to determine the phenotype of the offspring you predicted.
- Revisit the question to calculate the answer to the question.
 - What proportion of offspring will produce green pods?
 - The answer is 50%.



Cross #2: PKU

- The normal condition is to convert phenylalanine to tyrosine. It is dominant over the condition for PKU.
- If both parents are heterozygous for PKU, what is the probability that they will have
 - A child that is normal?
 - A child with PKU?



Solution Pathway

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| TABLE 10.3 | | |
|------------------------------------|---|--|
| Solution Pathway | | |
| Steps in Information Flow | The Problem | |
| Parental phenotypes | Father × Mother | |
| Parental genotypes | $Pp \times Pp$ | |
| Possible sex cells | P P p p | |
| Offspring genotype | P p P PP Pp P PP Pp P Pp pp | |
| ∀ Offspring phenotype | Normal Phenylketonuria 25% PP 25% Total <u>50% Pp</u> 75% Total | |



Double-factor Crosses

- Dihybrid crosses track the inheritance of two traits.
- Mendel used dihybrid crosses to identify the law of independent assortment.
 - States that alleles of one character separate independently of alleles of another character
 - Only true when the genes for the two characters are on different chromosomes



Solving Double-factor Crosses

- When solving a double-factor cross, you must obey the law of segregation and the law of independent assortment.
 - Each gamete must receive only one copy of each gene.
 - All combinations of alleles for A and B must be considered.
- Consider an individual whose genotype is AaBb.
 - Gametes could receive AB, Ab, aB or ab.



A Sample Double-factor Cross

- In humans the allele for free earlobes is dominant over the allele for attached earlobes.
- The allele for dark hair dominates the allele for light hair.
- If both parents are heterozygous for earlobe shape and hair color, what types of offspring can they produce, and what is the probability for each type?



Solving the Double-factor Cross

• Start by creating a gene key for each gene.

Gene Key Gene or Condition: earlobe type

| Allele Possible | | |
|-----------------|-----------|---------------|
| Symbols | Genotypes | Phenotype |
| E = free | EE | Free earlobes |
| | Ee | Free earlobes |
| e = attached | ee | Attached |
| | | earlobes |



Solving the Double-factor Cross

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| TABLE 10.4 | |
|---------------------------------|--|
| Solution Pathw | ay |
| Steps in Information Flow | The Problem |
| Parental phenotypes | Father × Mother Free earlobes Free earlobes Dark hair Dark hair |
| Parental genotypes | The problem states that both parents are heterozygous for both characteristics. $\frac{EeHh}{EeHh} \times \frac{EeHh}{EeHh}$ |
| Possible | Notice that the Law of Independent Assortment has been added as a skill that should be used for a double-factor cross. Both parents have the same genotypes, so they each produce the same types of gametes. |
| sex cells | EH EH Eh Eh eH eH |
| Å | eh eh |



Solving the Double-factor Cross

| | | EH | Eb | еH | eh | |
|--------------------------------|--|---|---|--|--|---|
| Offenring | EH | EEHH | EEHb | EeHH | EeHh | |
| genotype | Eb | EEHb | EEbb | EeHh | Eehh | |
| | eH | EeHH | EeHh | eeHH | eeHh | |
| | eh | EeHh | Eehh | <i>eeHh</i> | eehh | |
| - Ĵ | Count | up the diffe | erent genoty | ypes and th | hen combine the | m by similar phenotype are is 4×4 , so each boy |
| - Ĵ | Count | up the diffe | erent genoty | ypes and th | hen combine the | m by similar phenotype |
| ↓ Offspring phenotype | Count using th counts Free Ea and Da | up the diffe he informat for 1/16 of arlobes ark Hair | erent genoty tion in the of the possibl Free Earlol and Light | ypes and tl Gene Key. le offspring bes A Hair a | hen combine the The Punnett squ g. Attached Earlob and Dark Hair | em by similar phenotype aare is 4 × 4, so each box es Attached Earlobes and Light Hair |
| • Offspring phenotype | Count using th counts Free Ea and Da 1/16— 2/16— | up the diffe he informat for 1/16 of arlobes ark Hair EEHH EEHH EEHh | erent genoty tion in the of the possibl Free Earlol and Light | ypes and tl Gene Key. le offspring bes <i>H</i> Hair a | hen combine the The Punnett squ g. Attached Earlob and Dark Hair | em by similar phenotype aare is 4 × 4, so each box es Attached Earlobes and Light Hair |
| O ffspring phenotype | Count using th counts Free Ea and Da 1/16— 2/16— 2/16— 4/16— | up the diffe he informat for 1/16 of arlobes ark Hair EEHH EEHH EEHH EeHH | erent genoty tion in the of the possibl Free Earlol and Light 1 1/16—EEL 2/16—Eeb | ypes and tl Gene Key. le offspring bes <i>H</i> Hair a bh 1 bh 2 | hen combine the The Punnett squ g. Attached Earlob and Dark Hair 2/16—eeHH 2/16—eeHh | em by similar phenotype aare is 4 × 4, so each bo es Attached Earlobes and Light Hair 1/16—eehh |



Modified Mendelian Patterns

- Some alleles have consistent dominant/ recessive patterns like Mendel observed.
- However, many traits are not inherited following these patterns.
- Several other types of inheritance patterns exist.



Codominance

- Some alleles are codominant.
 - Both phenotypes are expressed together in a heterozygote.
 - This will result in three phenotypes.
 - Horse color
 - D^R D^R is chestnut color
 - D^R D^W is white color
 - D^W D^W is palomino-colored (chestnut with white mane and tail)

Codominance



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Incomplete Dominance

- Occurs when the phenotype of the heterozygote is intermediate between the two homozygotes
 - Appears as if the heterozygotes are blends of the homozygotes
- Snapdragons
 - F^wF^w=white flower
 - F^rF^r=red flower
 - F^wF^r=pink flower



Incomplete Dominance

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Sample Problem: Incomplete Dominance

- If a pink snapdragon is crossed with a white snapdragon, what phenotypes can result?
- What is the probability of each phenotype?



Solution Pathway: Incomplete Dominance

| TABLE 10.5 Solution Pathway | | |
|------------------------------------|---|--|
| | | |
| Parental phenotypes | Pink × White | |
| ♥ Parental genotypes | $F^R F^W \times F^W F^W$ | |
| Possible sex cells | $F^R_{F^W}$ F^W | |
| ♥ Offspring genotype | $ F^W = F^W = F^R F^W = F^W F^W F^W $ | |
| ∀ Offspring phenotype | 50% pink 50% white | |

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Multiple Alleles

- Some traits have more than two possible alleles for a single trait.
- Each person can only have two alleles for a given trait because diploid organisms have only 2 copies of each gene.
- Example: ABO blood types
 - 3 alleles for blood type antigens on red blood cells
 - I^A = blood type A antigens
 - I^B = blood type B antigens
 - i = blood type O, neither type A or type B antigens
 - Six possible genotypes; each individual can only have two alleles
 - I^AI^A, I^Ai = Type A blood
 - I^BI^B, I^Bi = Type B blood
 - I^BI^A = Type AB blood
 - li = Type O blood



Sample Problem: Multiple Alleles

- Allele A and allele B are codominant.
- Allele A and allele B are both dominant to O.
- A male heterozygous with blood type A and a female heterozygous with blood type B have a child.
- What are the possible phenotypes of their offspring?



Solution Pathway: Multiple Alleles

TABLE 10.6 **Solution Pathway** Steps in Information Flow The Problem Parental Type A \times Type B phenotypes Parental $I^{A_i} \times I^{B_i}$ genotypes $I^A I^B$ Possible sex cells i i IB i Offspring $I^A I^B$ $I^{A_{i}}$ IA genotype $I^{B_{i}}$ ii 25% Type AB ($I^A I^B$) 25% Type A (IAi) Offspring 25% Type B (I^Bi) phenotype 25% Type O (ii)

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Polygenic Inheritance

- Some characteristics are determined by the interaction of several genes.
- A number of different pairs of alleles combine their efforts to determine a characteristic.
- Polygenic inheritance is common with characteristics that show great variety within the population.
 - Height, eye color, intelligence, etc.



Skin Color is a Polygenic Trait

- Skin color is governed by at least 3 different genes.
 - Therefore, a wide variety of skin colors exist in the human population.

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Pleiotropy

- Some genes affect a variety of phenotypes.
 These genes are called pleiotropic.
- The disease PKU results from a mutation in one gene.
 - The one defective protein leads to several phenotypes.
 - Mental retardation, abnormal growth, pale skin pigmentation



Marfan's Syndrome is Pleiotropic

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Linkage

- Genes that are on the same chromosome are linked.
- Linked genes are inherited together more often than would be predicted by probability.
- All of the genes on a given chromosome represent a *linkage group.*
 - All of the genes in a linkage group will be inherited together.
 - Crossing-over can separate linked genes and mix allele combinations.
 - The closer genes are to one another on a chromosome, the less likely they will be separated by crossing-over, and the more likely they will be inherited together.



Autosomal Linkage

- Autosomes are the chromosomes that are not involved in sex determination.
- Of the 23 pairs of human chromosomes, #1-22 are autosomes.
 - Genes on the same autosomal chromosome are autosomally linked.
- #23 are sex chromosomes.
 - Called X and Y



Linked Genes are Found on the Same Chromosome

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Sex Determination

- The sex chromosomes, X and Y, are a homologous pair.
 - This pair is unique because X and Y carry different sets of genes.
 - The Y chromosome has genes that determine maleness.
 - The X chromosome has a variety of genes on it, many of which are not involved in gender determination.



Sex Linkage

- Genes on the X or Y chromosomes are called sexlinked.
 - Genes on the X chromosome are called X-linked.
 - Males only have one X chromosome, so one copy of a recessive allele will result in the recessive phenotype in men.
 - Women have two copies of X, so they can be heterozygous or carriers of a recessive trait without showing the phenotype.
 - Hemophilia, color-blindness, muscular dystrophy



Sex Chromosomes

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X-linked Inheritance Patterns

- In humans, the allele for normal color vision is dominant and the allele for color deficiency is recessive.
- Both alleles are X-linked.
- People who cannot detect the difference between certain colors such as green and red are described as having color-deficient vision.
- A male who has normal color vision mates with a female who is heterozygous for normal color vision.
- What type of children can they have in terms of these traits?
- What is the probability for each type?



Solution Pathway: X-linked Inheritance

TABLE 10.7 Solution Pathway Steps in Information Flow The Problem Father: × Mother Parental normal vision heterozygote phenotypes for color vision Parental $X^{B}Y \times X^{B}X^{b}$ genotypes $X^B X^B$ Possible sex cells $\mathbf{Y} \ X^b$ X^B X^b Offspring X^B $X^B X^B$ $X^B X^b$ genotype Y $X^{B}Y$ $X^{b}Y$ 50% normal females (1/2 of these Offspring are carriers) phenotype 25% normal males 25% color-deficient males

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Other Influences on Phenotype

- Variable expressivity
 - Some dominant traits are not expressed equally in all individuals with the trait.
 - Polydactylism
- Environmental factors
 - Can influence the expression of a trait
 - Freckles and sunlight
 - Diabetes and diet





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