

Name:

AUB ID number:

Section:

Question 1:

(2 points)

1/2 1. Evaluate: $(-90) \pmod{17} = 12$ [since $(-90) = (-6) \cdot 17 + 12$]

1/2 2. Is it true that: $-18 \equiv 2 \pmod{5}$? Justify your answer.

$5 \mid (-18 - 2 = -20) \quad \text{so} \quad -18 \equiv 2 \pmod{5}$

1 3. Let $a = 4455$ and $b = 6534$.
Find $\text{gcd}(a, b)$ and $\text{lcm}(a, b)$.
 $\text{gcd}(a, b) = 3^3 \cdot 11$
 $\text{lcm}(a, b) = 2 \cdot 3^4 \cdot 5^3 \cdot 11^2$

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| $\begin{array}{r} 6534 \mid 2 \\ 3267 \mid 3 \\ 1089 \mid 3 \\ 363 \mid 3 \\ 121 \mid 11 \\ 11 \end{array}$ | $\begin{array}{r} 4455 \mid 3 \\ 1485 \mid 3 \\ 495 \mid 3 \\ 165 \mid 3 \\ 55 \mid 5 \\ 11 \end{array}$ |
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Question 2: Determine whether each of these arguments is valid.

(1 point)

If it is, what rule of inference has been used? If it is not, what logical error occurs?

1/2 a) If n is a real number with $n > 3$, then $n^2 > 9$. Suppose that $n^2 \leq 9$. Then $n \leq 3$.

$$\begin{array}{l} [n > 3 \rightarrow n^2 > 9] \quad (\text{hyp}) \\ n^2 \leq 9 \equiv \neg(n^2 > 9) \quad (\text{hyp}) \end{array}$$

so by modus tollens:
 $\neg(n^2 > 9) \equiv n \leq 3$ (valid argument)

1/2 b) If n is a real number with $n > 3$, then $n^2 > 9$. Suppose that $n \leq 3$. Then $n^2 \leq 9$.

$$\begin{array}{l} [n > 3 \rightarrow n^2 > 9] \quad (\text{hyp}) \\ n \leq 3 \equiv \neg(n > 3) \quad (\text{hyp}) \end{array}$$

It is incorrect to conclude $\neg(n^2 > 9)$ since $P \rightarrow Q \neq \neg P \rightarrow \neg Q$

Question 3:

(2 points)

a) Explain which rules of inference are used for each step of the following argument: "All songs composed by Mr. Smith become hits. Mr. Smith composed a love song. Therefore, there is a hit which is a love song."

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| <p>$S(x)$: "song x is composed by Mr. Smith" $H(x)$: "song x is a hit" $L(x)$: "song x is a love song"</p> | <p>(1) $\forall x \ S(x) \rightarrow H(x)$ (hyp) (2) $\exists x \ S(x) \wedge L(x)$ (hyp) (3) $S(a) \wedge L(a)$ for some song a (existential instantiation) (4) $S(a)$ (simplification) (5) $S(a) \rightarrow H(a)$ (universal instantiation) (6) $H(a)$ (modus ponens using (4) and (5)) (7) $L(a)$ (simplification of (3))</p> |
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b) What relevant conclusions can be drawn for the following set of premises: "I am either clever or lucky". "If I am lucky and I am inspired, then I will win the lottery". "I am not clever". "I did not win the lottery".

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| <p>c: "I am clever" ℓ: "I am lucky" i: "I am inspired" w: "I win the lottery"</p> | <p>(1) $c \vee \ell$ (2) $(\ell \wedge i) \rightarrow w$ (3) $\neg c$ (4) $\neg w$</p> | <p>premises</p> | <p>(5) $\neg(\ell \wedge i)$ modus tollens using (2) and (4) (6) $\neg \ell \vee \neg i$ (7) ℓ (8) $\neg i$ disjunctive syllogism using (1) and (3) disj. syl. using (6) and (7)</p> | <p>(8) $H(a) \wedge L(a)$ from (6) & (7) (9) $\exists x \ [H(x) \wedge L(x)]$ (existential generalization)</p> | <p>Relevant conclusion: I am lucky but I am not inspired</p> |
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Question 4: Prove that if n is an odd positive integer, then $n^2 \equiv 1 \pmod{8}$.

(1 point)

Assumption: n is an odd positive integer

$\therefore \exists k \in \mathbb{Z}^+ \quad n = 2k + 1$
 $\therefore n^2 = (2k + 1)^2 = 4k^2 + 4k + 1 = 4(k^2 + k) + 1$
 $\therefore n^2 = 4k(k + 1) + 1$

product of 2 consecutive integers:
one of them must be even
so the product is even

$\therefore \exists k' \in \mathbb{Z}^+ \quad k(k + 1) = 2k'$
 $\therefore n^2 = 4 \cdot 2k' + 1$
 $\therefore n^2 = 8k' + 1$

Conclusion: $n^2 \equiv 1 \pmod{8}$