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**Problem Set 2 – Solutions**

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**Problem 2.1**

- (a) Using the abstraction of signals as objects presented in class,

$$Y = F(X - GY) \iff (1 + FG)Y = FX$$

which implies that the system function is

$$\frac{Y}{X} = \frac{F(D)}{(1 + F(D)G(D))}.$$

- (b) If

$$F(D) = \frac{N_F(D)}{D_F(D)} \quad \& \quad G(D) = \frac{N_G(D)}{D_G(D)},$$

the system function becomes the following rational expression

$$\frac{Y}{X} = \frac{N_F(D)}{D_F(D) + N_F(D)N_G(D)/D_G(D)} = \frac{N_F(D)D_G(D)}{D_F(D)D_G(D) + N_F(D)N_G(D)}.$$

**Problem 2.2**

Part I:

- (a) The difference equation is

$$y[n] = x[n] + 10,$$

one can simplify it by defining the input to be  $(x[n] + 10)$ , which is a signal that can be denoted by abuse of notation by  $x[n]$ . The difference equation becomes

$$y[n] = x[n],$$

and the system function is

$$\frac{Y}{X} = 1.$$

- (b) The impulse response of the system is  $\delta[n]$ , obtained by looking at the system function (expanded in Taylor series in “D”), or by checking the difference equation.

Part II:

- (c) As in part I, we redefine the input and consider a system  $y[n] = x[n] + ay[n - 1]$ . Its block diagram is that of a first order system presented in class.
- (d) The signal  $y[n]$  is the position of your leg and  $x[n]$  is that of your partner. They are real signals, so it does not make sense to choose a complex value for  $a$ .
- (e) This depends on your personality: For the aggressive “go for it” type, one would say that after a short dance, we’d like to be “closer”.

For the player, “shy” type who plays “hard to get”, the requirement could be that of a response that gets you further apart (and hence requires from your partner more effort).

Assuming you’re of the first type, we have a first order system, the impulse response of which is  $a^n u[n]$ . More importantly, if the partner moves closer, i.e.,  $x[n] = u[n]$ , then the response would be

$$y[n] = \sum_0^n a^k = \frac{1 - a^{n+1}}{1 - a}.$$

As  $n$  goes to infinity,  $y[n]$  goes to  $1/(1 - a)$ , provided that  $|a| < 1$ . If you’d like to get closer, you would choose  $a$  negative.

- (f) One needs to choose  $|a| < 1$ . Otherwise, a step forward from your partner will lead you to either leaving the room, or bumping heads!

### Part III:

- (g) To generate a wavy movement, and based on what we have seen in class, you need a second order system with complex conjugate poles (as your response is naturally real and not only in your dreams). Starting with the system function, our target is:

$$\frac{1}{(1 - ae^{j\omega_o} D)(1 - ae^{-j\omega_o} D)} = \frac{(1 - e^{-2j\omega_o})^{-1}}{(1 - ae^{j\omega_o} D)} + \frac{(1 - e^{2j\omega_o})^{-1}}{(1 - ae^{-j\omega_o} D)}.$$

The response is

$$\begin{aligned} & (1 - e^{-2j\omega_o})^{-1} a^n e^{j\omega_o n} u[n] + (1 - e^{2j\omega_o})^{-1} a^n e^{-j\omega_o n} u[n] \\ &= a^n [(1 - e^{-2j\omega_o})^{-1} e^{j\omega_o n} + (1 - e^{2j\omega_o})^{-1} e^{-j\omega_o n}] u[n] \\ &= \frac{a^n}{|1 - e^{-2j\omega_o}|^2} [e^{j\omega_o n} + e^{-j\omega_o n} - e^{j(\omega_o n + 2\omega_o)} - e^{-j(\omega_o n + 2\omega_o)}] u[n] \\ &= \frac{a^n}{(1 - \cos 2\omega_o)^2 + (\sin 2\omega_o)^2} [2 \cos \omega_o n - 2 \cos \omega_o (n + 2)] u[n] \\ &= \frac{4}{(1 - \cos 2\omega_o)^2 + (\sin 2\omega_o)^2} a^n \sin \omega_o (n + 1) \sin \omega_o u[n]. \end{aligned}$$

To guarantee that the amplitude gets halved every five steps, we choose

$$a^5 = 0.5 \quad \Leftrightarrow \quad a = \left(\frac{1}{5}\right)^{1/5}.$$

### Problem 2.3

(b) Examining the block diagram, we can write:

$$\begin{aligned}
 Y &= (-3/2)DY + D[X - (1/2)DY] = -(3/2)DY - (1/2)D^2Y + DX \\
 \iff [1 + (3/2)D + (1/2)D^2] Y &= DX \\
 \iff \frac{Y}{X} &= \frac{D}{[1 + (3/2)D + (1/2)D^2]}
 \end{aligned}$$

(a) The difference equation may be readily obtained:

$$\begin{aligned}
 y[n] + (3/2)y[n-1] + (1/2)y[n-2] &= x[n-1] \\
 \iff y[n] &= x[n-1] - (3/2)y[n-1] - (1/2)y[n-2].
 \end{aligned}$$

(c) To find the poles of the system, we proceed as explained in class:

i) We replace  $D$  by  $z^{-1}$ , we obtain

$$\frac{Y}{X} = \frac{z}{[z^2 + (3/2)z + (1/2)]}$$

ii) We solve for the roots of the denominator and we obtain:

$$-1 \quad \& \quad -(1/2).$$

### Problem 2.4

Using complex quantities is equivalent to having *two* real quantities for each, the real part and the imaginary part.

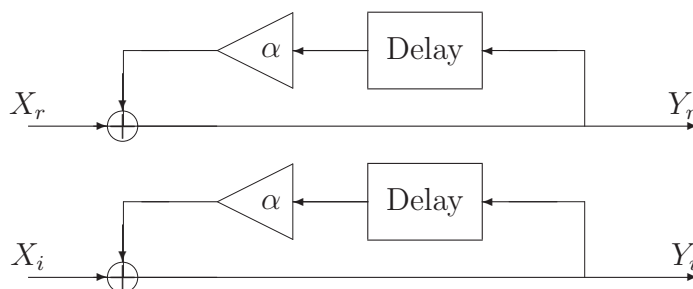
(a) The difference equation of this first order system is

$$y[n] - \alpha y[n-1] = x[n].$$

Taking the real and imaginary parts:

$$\begin{cases}
 y_r[n] - \alpha y_r[n-1] = x_r[n] \\
 y_i[n] - \alpha y_i[n-1] = x_i[n]
 \end{cases}$$

In essence, we have a complex input, i.e., two inputs; and a complex output, i.e., two outputs:

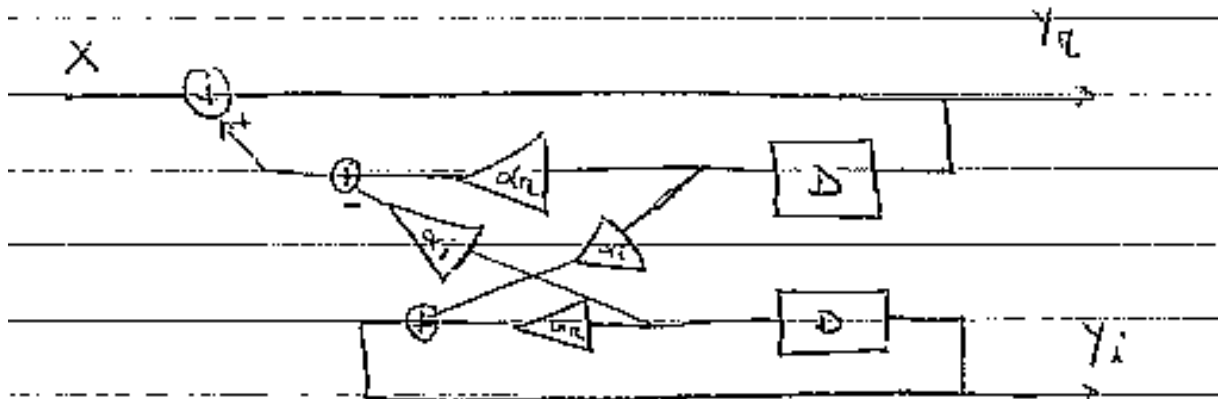


Note that understandably we needed two registers because we need to store one complex number.

- (b) Despite the fact that the input is real, the output is still complex because of the multiplication by the complex number  $\alpha = \alpha_r + j\alpha_i$ .

$$\begin{cases} y_r[n] - \alpha_r y_r[n-1] + \alpha_i y_i[n-1] = x[n] \\ y_i[n] - \alpha_r y_i[n-1] - \alpha_i y_r[n-1] = 0 \end{cases}$$

Drawing a corresponding block diagram:



### Problem 2.5

Consider a DT system with the following system function:

$$\frac{Y}{X} = \frac{2 - 10D + 12D^2}{1 - D - (1/4)D^2 + (1/4)D^3}$$

- (b) The difference equation of the system is

$$y[n] - y[n-1] - (1/4)y[n-2] + (1/4)y[n-3] = 2x[n] - 10x[n-1] + 12x[n-2].$$

- (a) A block diagram of the system may be drawn as presented in class. A direct form of type I or type II may be readily obtained by using the appropriate values of the coefficients  $\{a_l\}$ 's and  $\{b_l\}$ 's
- (c) To obtain a cascade of 0-th and 1-st order systems, we decompose the system function into polynomials of either degree 0 or 1. This may be done by polynomial factorization of both the numerator and denominator:

$$\frac{Y}{X} = \frac{2(1-2D)(1-3D)}{(1-D)(1-1/2D)(1+1/2D)}$$

where now one can see that  $X$  is passed by a multiplier (equal to 2) then through two 0-th order systems:  $(1 - 2D)$  and  $(1 - 3D)$  followed serially by the first order systems:  $1/(1 - D)$ ,  $1/(1 - 1/2D)$  and  $1/(1 + 1/2D)$ .

The block diagrams for these systems were presented in class.

(d) To obtain a parallel decomposition, we perform a partial fraction expansion:

$$\frac{Y}{X} = \frac{A}{(1 - D)} + \frac{B}{(1 - 1/2D)} + \frac{C}{(1 + 1/2D)},$$

where

$$A = \frac{2(1 - 2)(1 - 3)}{(1 - 1/2)(1 + 1/2)} = \frac{16}{3}, \quad B = -15, \quad C = \frac{35}{3}.$$

### Problem 2.6

We expand the system function as a Taylor series expansion (in  $D$ ) and simply “read” the impulse response:

$$\begin{aligned} (1 - \alpha D)^{-k} &= 1 + k\alpha D + \frac{(-k)(-k - 1)}{2} \alpha^2 D^2 + \dots \\ &= 1 + k\alpha D + \frac{(k)(k + 1)}{2} \alpha^2 D^2 + \dots + \frac{(k)(k + 1) \cdots (k + n - 1)}{n!} \alpha^n D^n + \dots \end{aligned}$$

Therefore, the impulse response is

$$h[n] = \frac{(n + k - 1)!}{n!(k - 1)!} \alpha^n u[n] = \binom{n + k - 1}{n} \alpha^n u[n].$$