| M. MANSOUR | FACULTY OF ENGINEERING AND ARCHITECTURE |
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| AMERICAN UNIVERSITY OF BEIRUT |  |
| SPRING TERM 2004 |  |
| MIDTERM I |  |

## EECE 321 - MICROPROCESSOR SYTEMS

APRIL 8, 2004

NAME: $\qquad$ ID: $\qquad$ Section: 9 AM or 10 AM

OPEN BOOK/OPEN NOTES (3 Hours)
WRITE YOUR NAME AND ID NUMBER IN THE SPACE PROVIDED ABOVE.

PROVIDE YOUR ANSWERS IN THE SPACE PROVIDED ON THE QUESTION SHEET.
THE SCRATCH BOOKLET WILL NOT BE CONSIDERED IN GRADING.
BE AS CLEAR AND AS NEAT AS POSSIBLE.
WRITE COMMENTS NEXT TO YOUR MIPS INSTRUCTIONS.
PAGE 2 LISTS SOME COMMON MIPS INSTRUCTIONS YOU CAN USE
CIRCLE YOUR SECTION TIME.

| Problem | Points | Over |
| :---: | :---: | :---: |
| 1 |  | 20 |
| 2 |  | 20 |
| 3 |  | 20 |
| 4 |  | 20 |
| 5 |  | 20 |
| 6 |  | 20 |
| 7 |  | 20 |
| 8 |  | 20 |
| Total |  | 160 |

## MIPS Instructions

These are some of the most common MIPS instructions and pseudo-instructions, and should be all you need. However, you are free to use any valid MIPS instructions or pseudoinstruction in your programs.

| Category | Example Instruction |  | Meaning |
| :---: | :---: | :---: | :---: |
| Arithmetic | rem <br> div <br> mul <br> addi <br> sub <br> add | \$t0, \$t1, \$t2 \$t0, \$t1, \$t2 \$t0, \$t1, \$t2 \$t0, \$t1, 100 \$t0, \$t1, \$t2 \$t0, \$t1, \$t2 | $\begin{aligned} & \hline \$ \mathrm{t} 0=\$ \mathrm{t} 1 \mathrm{mod} \$ \mathrm{t} 2 \\ & \$ \mathrm{t} 0=\$ \mathrm{t} 1 \mathrm{t} 2 \\ & \$ \mathrm{t} 0=\$ \mathrm{t} 1 \times \$ \mathrm{t} 2 \\ & \$ \mathrm{t} 0=\$ \mathrm{t} 1+100 \\ & \$ \mathrm{t} 0=\$ \mathrm{t} 1-\$ \mathrm{t} 2 \\ & \mathrm{\$ t} 0=\$ \mathrm{t} 1+\$ \mathrm{t} 2 \end{aligned}$ |
| Logic | or <br> and <br> nor <br> xor | $\begin{aligned} & \text { \$t0, \$t1, \$t2 } \\ & \$ \mathrm{t} 0, \$ \mathrm{t} 1, \$ \mathrm{t} 2 \\ & \$ \mathrm{t} 0, \$ \mathrm{t} 1, \$ \mathrm{t} 2 \\ & \$ \mathrm{t} 0, \$ \mathrm{t} 1, \$ \mathrm{t} 2 \end{aligned}$ | $\begin{aligned} & \$ \mathrm{t} 0=\$ \mathrm{t} 1 \text { or } \$ \mathrm{t} 2 \\ & \$ \mathrm{t} 0=\$ \mathrm{t} 1 \text { and } \$ \mathrm{t} 2 \\ & \$ \mathrm{t} 0=\$ \mathrm{t} 1 \text { nor } \$ \mathrm{t} 2 \\ & \$ \mathrm{t} 0=\$ \mathrm{t} 1 \text { xor } \$ \mathrm{t} 2 \end{aligned}$ |
| Register Setting | li move | $\begin{aligned} & \$ \mathrm{t} 0,100 \\ & \$ \mathrm{t} 0, \$ \mathrm{t} 1 \end{aligned}$ | $\begin{aligned} & \$ \mathrm{t} 0=100 \\ & \$ \mathrm{t} 0=\$ \mathrm{t} 1 \end{aligned}$ |
| Data Transfer | $\begin{aligned} & \mathrm{sw} \\ & \mathrm{lw} \end{aligned}$ | $\begin{aligned} & \$ \mathrm{t} 0,100(\$ \mathrm{t} 1) \\ & \$ \mathrm{t} 0,100(\$ \mathrm{t} 1) \end{aligned}$ | $\begin{aligned} & \operatorname{Mem}[100+\$ \mathrm{t} 1]=\$ \mathrm{tt} 0 \\ & \$ \mathrm{Me} 0=\operatorname{Mem}[100+\$ \mathrm{t} 1] \end{aligned}$ |
| Branch | blt <br> ble <br> bgt <br> bge <br> bne <br> beq | \$t0, \$t1, Label <br> \$t0, \$t1, Label <br> \$t0, \$t1, Label <br> \$t0, \$t1, Label <br> \$t0, \$t1, Label <br> \$t0, \$t1, Label | if ( $\$ \mathrm{t} 0<\$ \mathrm{t} 1$ ) go to Label $\operatorname{if}(\$ t 0 \leq \$ t 1)$ go to Label if $(\$ \mathrm{t} 0>\$ \mathrm{t} 1)$ go to Label $\operatorname{if}(\$ t 0 \geq \$ \mathrm{t} 1)$ go to Label $\operatorname{if}(\$ \mathrm{t} 0 \neq \$ \mathrm{t} 1)$ go to Label if $(\$ t 0=\$ t 1)$ go to Label |
| Set | $\begin{array}{\|l} \hline \text { slti } \\ \text { slt } \end{array}$ | $\begin{aligned} & \text { \$t0, \$t1, } 100 \\ & \text { \$t0, \$t1, \$t2 } \end{aligned}$ | $\begin{aligned} & \text { if }(\$ \mathrm{t} 1<100) \text { then } \$ \mathrm{t} 0=1 \text { else } \$ \mathrm{t} 0=0 \\ & \text { if }(\$ \mathrm{t} 1<\$ \mathrm{t} 2) \text { then } \$ \mathrm{t} 0=1 \text { else } \$ \mathrm{t} 0=0 \end{aligned}$ |
| Jump | $\begin{array}{\|l\|} \hline \mathrm{jal} \\ \mathrm{jr} \\ \mathrm{j} \end{array}$ | Label <br> \$ra <br> Label | $\$ \mathrm{ra}=\mathrm{PC}+4$; go to Label go to address in $\$ \mathrm{ra}$ go to Label |

## Problem 1: (20 points)

Translate the following switch statement in C into MIPS. Try to use as few registers as possible. Assume the following mapping: \$s1:x, \$s2:y, \$s3:z, \$s0:a. Add appropriate comments to your MIPS code.

```
switch(a){
    case 1: x = y + z;
    case 2: x = y - z;
    default: x = z + z;
}
```

Answer:
$\square$

## Problem 2: (20 points)

```
func:
    addi $t0,$a2,1
    loop:
        bge $t0,$a1,exit
        mul $t1,$t0,4
        add $t1,$t1,$a0
        1w $t2,0($t1)
        sub $t1,$t1,4
        sw $t2,0($t1)
        addi $t0,$t0,1
        j loop
    exit:
        jr $ra
```

a) Translate the above MIPS assembly code into C. Your code should be as concise as possible, without any gotos or explicit pointers. Specify how the variables you use in your C code correspond to the above registers. ( 15 points)

Answer:
$\square$
b) Describe briefly, in English, what this function does. (5 points)

## Problem 3: (20 points)

Below is a $\mathbf{C}$ function that returns the index of the smallest element in an integer array $\mathbf{V}[$ ], which contains $\mathbf{n}$ items. A translation of this function into MIPS assembly language is shown to the right. Registers $\mathbf{\$ a 0}$ and $\mathbf{\$ a 1}$ correspond to $\mathbf{V}[]$ and $\mathbf{n}$. The index of the minimal element is placed in $\mathbf{\$ v 0}$ as the return value.
int minimum(int V[], int n)
{
int min, i;
min = V[0];
for (i = 1; i < n; i++)
if (V[i] < min)
min = V[i];
return min;
}

```
```

```
minimum:
```

```
minimum:
    lw $t0, 0($a0) # min = V[0]
    lw $t0, 0($a0) # min = V[0]
    addi $t1, $0, 1 # i = 1
    addi $t1, $0, 1 # i = 1
```

loop:

```
loop:
    bge $t1, $a1, exit # i >= n ?
    bge $t1, $a1, exit # i >= n ?
    mul $t2, $t1, 4
    mul $t2, $t1, 4
    add $t2, $t2, $a0
    add $t2, $t2, $a0
    lw $t2, 0($t2) # $t2 = V[i]
    lw $t2, 0($t2) # $t2 = V[i]
    bge $t2, $t0, next # V[i] >= min ?
    bge $t2, $t0, next # V[i] >= min ?
    add $t0, $t2, $0 # min = V[i]
    add $t0, $t2, $0 # min = V[i]
next:
next:
    addi $t1, $t1, 1 # i++
    addi $t1, $t1, 1 # i++
    j loop
    j loop
exit:
exit:
    add $v0, $t0, $0 # return min
```

    add $v0, $t0, $0 # return min
    ```

Assume that this program is run on a 500 MHz processor. The CPIs for different types of MIPS instructions are given below. You can assume that mul and bge each count as one instruction.
a) Assume minimum is passed an array with the numbers from 101 to 1 in descending order \((101,100,99, \ldots 3,2,1)\). What would be the exact CPU time for the function call, in nanoseconds? (10 points)

\section*{Answer:}
\begin{tabular}{|l|r|}
\hline Instruction type & CPI \\
\hline adds & 4 \\
mul & 10 \\
loads & 5 \\
branches and jumps & 3 \\
\hline
\end{tabular}
b) Assume now that mul \(\mathbf{\$ t 2}, \mathbf{\$ t 1}, 4\) is replaced by the following two instructions:
add \$t2,\$t1,\$t1
add \$t2,\$t2,\$t2
What would be the exact CPU time in nanoseconds if we made this modification to the original code, and called the minimum function with the same input array 101, \(100,99, \ldots, 3,2,1\) ? What is the performance increase or decrease of the modified code in Part (b) compared to the original unmodified code? (10 points)

Answer:

\section*{Problem 4: (20 points)}

Consider the following \(C\) function sum which takes an integer argument \(\mathbf{n}>0\). Translate the function as it is into MIPS without doing any modifications to the code. Add comments to your code to make it more readable.
```

int sum(int n){
if n <= 1
return 1;
else
return n + sum( sum(n-1) - sum(n-2) );
}

```

SUM:

\section*{EXIT:}

\section*{Problem 5: ( 20 points, 5 points each part)}
a) Convert \(1 \mathbf{1 0 0 0 0 0 1 1} 00010010000000000000000\) from IEEE 754 to decimal:
b) Convert \(\mathbf{2 . 2}\) from decimal to single precision IEEE 754 representation. Express your result using hexadecimal numbers.
c) Convert \(\mathbf{2 . 2}\) from decimal to double precision IEEE 754 representation. Express your result using hexadecimal numbers.
d) Let \(\mathbf{a}=\mathbf{1 \times 2}{ }^{\mathbf{0}}, \mathbf{b}=\mathbf{1 \times 2} \mathbf{2}^{\mathbf{}}, \mathbf{c}=\mathbf{1 \times 2} \mathbf{2 4}^{\mathbf{2 4}}\). Assuming single precision IEEE 754 representation, determine \((\mathbf{a + b})+\mathbf{c},(\mathbf{a}+\mathbf{c})+\mathbf{b}\), and \((\mathbf{b}+\mathbf{c})+\mathbf{a}\).

\section*{Problem 6: (20 points)}
a) Write a minimum-length MIPS instruction sequence that writes an integer value stored in \(\mathbf{\$ t 0}\) repeatedly \(\mathbf{\$ t 2}\) times in memory starting from the word address pointed to by \(\mathbf{\$ t 1}\). (10 points)
b) Can you write a sequence of MIPS instructions that exchanges the contents of \$t0 and \$t1 without using any other registers? If so, write a minimal instruction sequence that uses only \$t0 and \$t1. If no, justify your answer. (10 points)

\section*{Problem 7: (20 points)}

Modify the single-cycle datapath shown below to support the jal instruction. First write down the necessary modifications, and then indicate the modifications on the datapath. You are allowed to modify the existing functional units and/or add extra connections. To receive full credit, all your modifications should be clearly indicated on the figure below.


Problem 8: (20 points)
Modify the single-cycle datapath shown below to support the following instruction:

\section*{exchange \$s0, \$s1}
which exchanges the contents of \(\mathbf{\$ s 0} \mathbf{0} \mathbf{\$ 1}\). First write down the necessary modifications, and then indicate the modifications on the datapath. You are allowed to modify the existing functional units and/or add extra connections. To receive full credit, all your modifications should be clearly indicated on the figure below.
```

