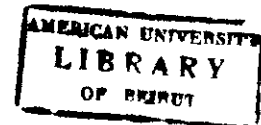


Part One: Brief Answers (1/2 hr – 25%)

1. In *two sentences*, summarize why Augustine thinks that God is not responsible for evil in human life.
2. Briefly define the *four* sources of Shari`a that we studied.
3. What are the two main arguments for allowing mysticism (Sufism) within Sunni Islam (Al-Ghazali)?
4. What do Hayy, Asal, and Salaman represent in Ibn Tufayl's allegory?
5. What are the three classes of humans according to Ibn Rushd?
6. How is Aquinas similar to Ibn Rushd? How is he different?



Part Two: Brief Answers (3/4 hr – 35%)

1. Present the *main* elements of Ibn Khaldoun's new science (*`ilm al-`umran*):
 - Define the main stages of the life-cycle of a dynasty.
 - Define *`asabiyya*.
 - What is the role of justice and injustice in the life of a civilization?
2. How should the "prince" deal with *morality* according to Machiavelli?
3. Why does Luther think that *faith* is more important than *good works*?
4. What do Dante, Virgil, and Beatrice represent?
5. Define natural, rational, and divine love.
7. What do Hell, Purgatory, Terrestrial Paradise, and Heaven represent?

Part Three: Essay (1 hr – 40%)

CVSP 202 is meant to introduce us to how different thinkers in monotheist societies understood our human life and how they presented their different 'visions' in prose or poetry (allegory). Write an essay in which you reflect on this course and what you have gained from it. Which authors/texts did you find interesting and enlightening (relevant to your own experience)? Select *specific* texts, authors, descriptions of human life and comment on them. Do the same exercise but select items that you disagree with and explain why you find these items deficient, false, not applicable...

[Remember: FOCUS, COHERENCE, EMPATHY, CRITICAL EVALUATION, VERBAL EXPRESSION]

