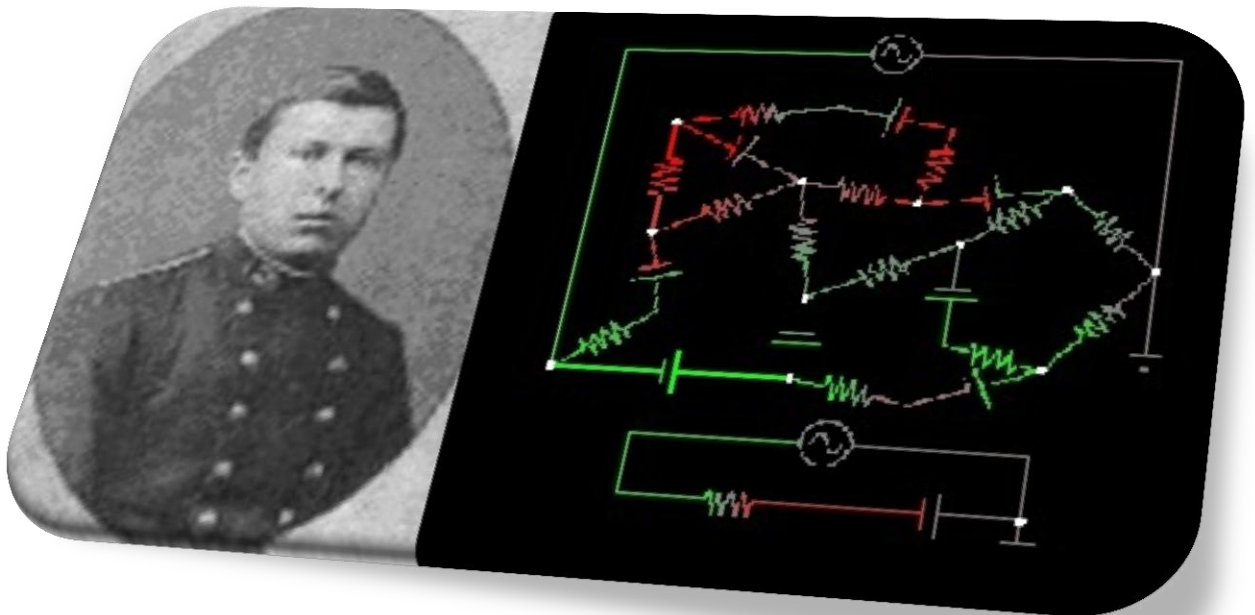


# Experiment 3

Voltage Dividers and Thévenin's Theorem



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## I. OBJECTIVES

In this experiment you will learn how to:

- Determine analytically the effects of a load on the voltage relationships in a resistive voltage-divider circuit.
- Design a voltage divider which will meet specified voltage and current requirements.
- Investigate the operation of real voltage and current sources, and calculate and measure the Thévenin voltage and resistance of a circuit.

## II. MATERIAL AND PROCEDURE

### A. VOLTAGE DIVIDER CIRCUITS

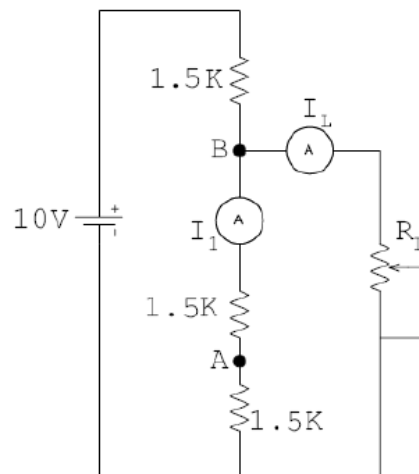


Figure A-1: Voltage Divider

### Procedure

- Compute and record in Table A-1, the bleeder current  $I_1$ , the voltages  $V_B$  and  $V_A$ , and the load resistance  $R_L$  for each of the load conditions given. (Refer to figure A-1).
- Connect the circuit of Figure A-1. Maintain a constant voltage of 10V at the input.
- With zero load current, (i.e. rheostat open), measure the bleeder current  $I_1$  (in mA) and record in Table A.2 (In-Lab). Measure also and record the voltages  $V_B$  to ground, and  $V_A$  to ground.
- Connect the rheostat in the circuit and adjust it to draw 1 mA of load current while maintaining  $V=10V$ , measured. Measure and record the bleeder current and the voltages  $V_B$  and  $V_A$ . Open the load resistor  $R_L$ , but do not vary the setting of the arm. Measure and record the resistance to which it was set to draw 1 mA of load current. Reconnect  $R_L$  after this measurement.
- Repeat the previous step for conditions of 3 mA and 5 mA of load current.

Exercise • Refer to in-lab 3 exercise A-1

## Discussion on Part A

- Refer to the data of Tables A-1 and A-2. How does the load current vary with the load resistance  $R_L$ ? Explain why.
- Refer to tables A-1 and A-2. What is the effect on bleeder current  $I_1$  as the load current increases? Explain why.
- What is the effect on the voltages  $V_A$  and  $V_B$  at the divider taps as the load current increases (Table A-1 and A-2)? Explain why.
- Compare the computed values in Table A.1 with the measured values. Explain any differences.

## B. VOLTAGE DIVIDER DESIGN

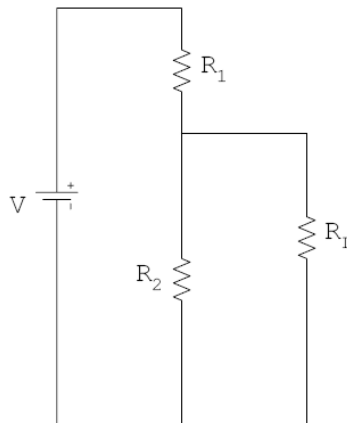


Figure B-1

### Procedure

- Design a voltage-divider circuit, similar to that shown in Figure B-1, for a 4-V regulated power supply which must feed a 2 mA load at 1 V. The bleeder current should be 1 mA (approximately). Draw the circuit diagram, showing all values of voltage, current, and resistance. Show your computations and record them in table B.1. **Ask your instructor to check your solution before you connect the circuit.**

**Experiment 3**

- Select the required resistors from your kit. If your kit does not contain a design-value resistor, adjust a potentiometer connected as a rheostat to the desired value, or make up the resistor from a combination (series, parallel) of the other resistors.
- Connect the circuit. Measure the required voltages and currents and record them in a table B.2 (In lab).

**Exercise**

- Refer to in-lab 3 exercise B-1

**Discussion on Part B**

- Compare the design values and the measured values of the circuit in Fig. B.1. Explain any differences.

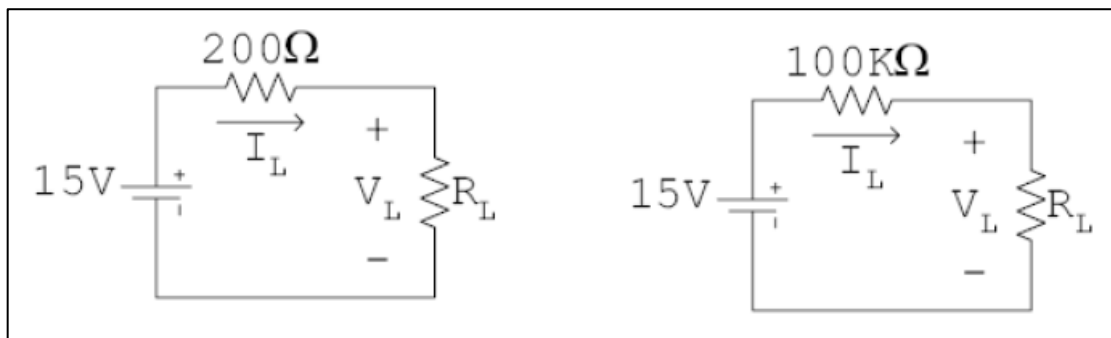
**C. THÉVENIN'S THEOREM****Circuit Diagram**

Figure C-1

Figure C-2

**Procedure**

- The resistor  $R_L$  in the circuits of Figure C-1 and Figure C-2 takes the values  $100\text{ K}\Omega$ ,  $56\text{ K}\Omega$ ,  $22\text{ K}\Omega$ ,  $5.6\text{ K}\Omega$ ,  $2.2\text{ K}\Omega$ ,  $1\text{ K}\Omega$ ,  $560\ \Omega$ ,  $220\ \Omega$ , and  $100\ \Omega$ . Measure each of the resistor values using the digital multi-meter, then connect the circuit, and measure  $V_L$  in each case. Calculate the value of  $I_L$  and plot  $V_L$  vs.  $I_L$  for both circuits. For the circuit of Fig. C.2, transform the voltage source and the  $100\text{ K}\Omega$  resistor to an equivalent current source before plotting  $V_L$  vs.  $I_L$ .

## Experiment 3

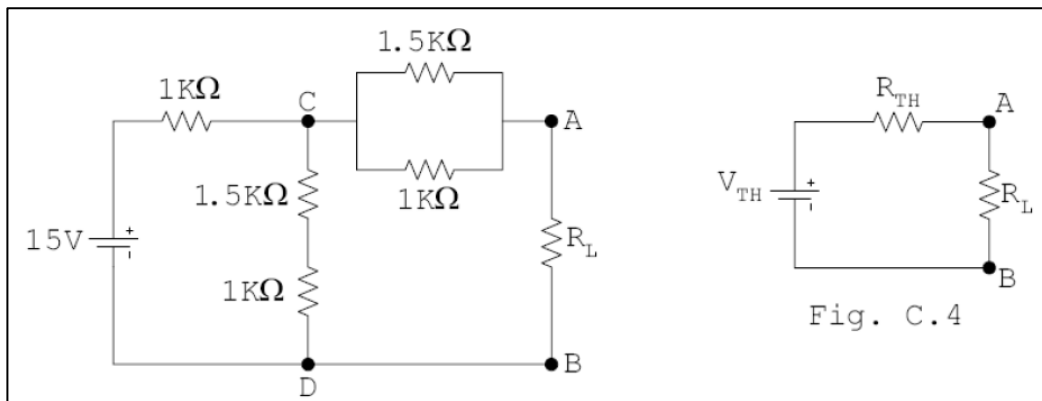


Figure C-3

Figure C-4

- Calculate the Thévenin voltage  $V_{TH}$  and the Thévenin resistance  $R_{TH}$  for the circuit of Fig. C-3 and record them in table C-1.
- With the Thévenin values just found, calculate the load voltage  $V_L$  across the load resistance across  $R_L$ , for  $R_L = 1\text{ k}\Omega$  and  $R_L = 1.5\text{ k}\Omega$  using the circuit of Fig. C-4.
- Connect the circuit of Fig. C-3 and measure the open-circuit voltage between points A and B of this circuit. Record the measurement in table C-2.
- With the 15 V source in Fig. C-3 replaced by a short-circuit, measure the resistance between the AB terminals with the digital multi-meter. Record the measurement in table C-3.
- Find  $R_{TH}$  using the matched-load method; that is, use a 10 kΩ potentiometer as a variable resistance between the AB terminals of the circuit of Fig. C-3. Vary the resistance until load voltage drops to half of the measured  $V_{TH}$  (open-circuit voltage.) Then disconnect the load resistance, measure its resistance with the multi-meter and record it in table C-4.
- Connect the load resistances of 1 kΩ and 1.5 kΩ in turn in the circuit of Fig. C-3. Measure the corresponding load voltages and record them in table C-5.
- From the measured values above, find  $V_{th}$  and  $R_{th}$  and record them in table C.6.

## Exercise

- Refer to in-lab 3 exercise C-1

## Discussion on Part C

- Over what range of values of  $R_L$  can the source of Fig. C-1 be considered to closely approximate an ideal voltage source?
- Over what range of values of  $R_L$  can the source of Fig. C-2 be considered to closely approximate an ideal current source?
- Convert the source in Fig. C.2 to an ideal current source in parallel with a source resistance using Norton's theorem; prove the equivalence by writing the circuit equations.
- Compare the measured and theoretical values obtained for  $V_{TH}$  and  $R_{TH}$  of Fig. C-3. Explain any differences in the values of  $V_{TH}$  and  $R_{TH}$ .
- With the  $1\text{ K}\Omega$  resistor in branch CD of Fig. C-3 opened; calculate  $V_{TH}$  and  $R_{TH}$  of the modified circuit. Explain any differences in the values of  $V_{TH}$  and  $R_{TH}$ .
- In the Procedure of Part C,  $R_{TH}$  was derived by shorting the  $15\text{ V}$  source in Fig. C-3 and measuring the resistance between A and B. In the statement of Thévenin's theorem,  $R_{TH}$  is derived from the current that flows when  $R_L$  is shorted. Verify the equivalence of these two methods.

### D. OUTCOMES

By the end of Experiment III, students:

- Should understand the effect of a load on voltage relationship in a voltage divider circuits.
- Are able to design a voltage divider circuit that meet the specified voltage and current requirements
- Are familiar with the real operation of voltage and current sources
- Are able to measure and calculate the Thévenin voltage and resistance using multiple methods.