
Lecture 6

Engineering Problem Solving

October 14, 2010



AUB Department of Electrical and Computer Engineering

Engineers are to solve problems

- **Transportation:** Car, plane, Boat, ...
- **Medical Equipments:** Temperature sensor, blood pressure, ER Room, Operating room,..
- **Communications:** Radio, TV, cellular, Wireless,....
- **Computer:** Unlimited resources.



Famous Engineers

- According to the September 16-17, 2006 edition of the Wall Street Journal's Weekend Edition, about 20% of the CEO's of the top US companies have engineering degrees - the most common degree - followed by business administration, liberal arts, economics, and accounting.



Politicians

- **Yasser Arafat** - Palestinian leader, graduated as a civil engineer from the University of Cairo



Politicians

- **Leonid Brezhnev** - leader of the former Soviet Union, metallurgical engineer.



Politicians

- **Jimmy Carter** - 39th President of the United States, Nuclear Engineer



Famous Electrical Engineer

- **Steve Wozniak**

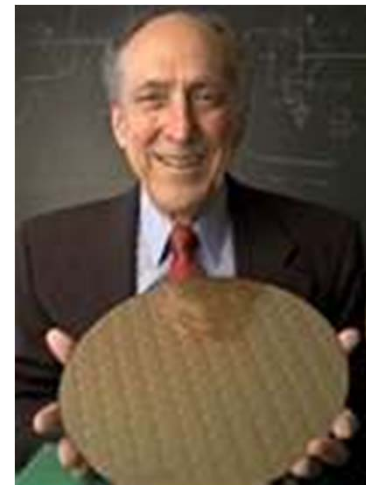
cofounded Apple
Computer



Robert Dennard

Invented the DRAM

(dynamic random access memory)



Famous Electrical Engineer

- [James Truchard, PhD](#) - founder and CEO of National Instruments,



- [Martin Cooper](#) - inventor of the cell phone
-



Famous Electrical Engineer

- [Karlheinz Brandenburg](#) - co-developer of the MP3 compression scheme

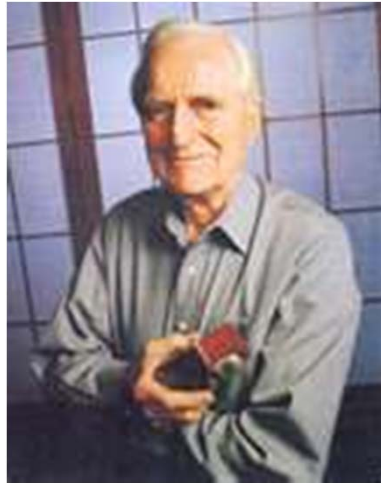


- [Amar Bose, PhD](#) - founder of the Bose Corp



Famous Electrical Engineer

- [Douglas Engelbart](#) - inventor of the mouse



- [David Packard](#) - co-founder of the HP Company,



2 that I do like

- Rowan Atkinson, better known as Mr. Bean, was into Electrical Engineering.



2 that I do like

- Alfred Hitchcock, film director,
Mechanical and Electrical Engineer



Discussion on Problem solving

- Focus Question: How do you solve a problem?
- What do you need to know?
- Suppose you don't have a question, you just have a goal? What do you do then?



Steps Suggested by the students



Read the problem with an open mind

- Look for information.
- Identify key facts.
- Separate the givens from the unknown.



General Guidelines

- Breakdown the known information into familiar and unfamiliar territory.
- Identify what appears logical, that you know is derived from what.
- Identify similar problems



Formulate the question into an equation

- Go for the obvious.
- Recall what are the rules.
- An equation describes behavior.
- Relate this question to previous solutions or decide how it is different.



Hypothesis

- Tentative path to a solution.
- Evaluate the solution
- Look at your units for consistency.
- Is the solution reasonable and “in the ballpark” of your expectations



PROBLEM SOLVING EXAMPLE

Problem: Fill a bottle with stones

Instructions:

- Document any assumptions that may be required
- Write a step-by-step procedure for solving the problem
- Do this in pairs first then have a solution for your table



PROBLEM SOLVING EXAMPLE

Assumptions:

- Bottle is present
- Stones are present
- There are enough stones to fill bottle
- Bottle is empty (or at least not full)
- Some (or all) stones fit through opening



Problem Chart

Algorithm:

1. Set bottle upright near stones
2. Check to see if bottle is full. If so, then go to Step #6
3. Pick up a stone and try to put it in bottle
4. If stone too large to fit, discard stone, and go to Step #3
5. Otherwise, the stone fits, go to Step #2
6. Stop

