January 24,1996

Time: 2.5 hours

FINAL EXAMINATION

P. Shebaya

PART ONE: Brief concise answers.

A. Aristotle's study of NATURE: briefly define:

- 1. The continuum of NATURE
- 2. Knowledge: the four "causes" (static analysis)
- 3. Motion: actuality-potentiality; entelechy; GOD (dynamic analysis)
- B. Aristotle's "Ethics": briefly summarize his view of human fulfillment: what does it consist of, and how is it to be achieved?
- C. Lucretius' EPICUREANISM: main aspects
- D. Virgil: Aeneas' "STOIC" journey: give a <u>brief</u> summary of the main aspects of STOICISM as illustrated in <u>The Aeneid</u>.
- E. Virgil: The Aeneid as an interpretation of the meaning of Roman history (brief summary)

PART TWO: Discussion questions. Be brief.

A. "Might is Right".

- 1. Discuss this attitude with reference to Thucydides and Plato.
- 2. What is your opinion on the subject?

B. Tragedy and Rationalism.

What are the <u>strengths</u> and <u>weaknesses</u> of each of these major approaches to understanding human existence (from <u>your own</u> point of view)?

C. Heroism and the Sophist.

- 1. What would Thrasymachos think of the "heroic" code (risk your <u>life</u> for honour, truth, principles,...etc.)?
- 2. What is your opinion? Give reasons.

## **BONUS QUESTION:**

Homer as "Teacher" of the Hellenes.

- \*\*\* Moira; human nature; the Idea of the Good; God; atoms and the void plus the swerve; World-Reason (Jupiter).
- \* How can we trace Homer's influence on Hellenic-Hellenistic thought by referring to the above

concepts?



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