

## AMERICAN UNIVERSITY OF BEIRUT DEPARTMENT OF ENGLISH

### English 203 Final Exam Summer 2001

Time Allowed: 90 Minutes

Write an argumentative essay of four or five well-developed paragraphs on ONE of the following propositions. Remember to use counterarguments and refutations as well as examples.

- 1. It is social forces outside the school that have lowered educational standards, not the schools themselves.
- 2. The standard of social and moral behavior in our community has deteriorated in the last decade.
- 3. Some people argue that the family as the basic unit of the social structure underwent the most dramatic changes in the twentieth century.
- 4. The human being is the first victim of the computer-age technology.

GOOD LUCK





AMERICAN UNIVERS



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Time Allowed: 90 Minutes

## I. Short Answer Questions

Answer the following questions in YOUR OWN WORDS, limiting yourself to the space provided.

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	and rhetoric? (10%)
4	Explain Krutch's concept of honor (paragraph 8). (10%)
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5	Evaluate the effectiveness of the last paragraph of the essay in terms of
٠.	content and rhetoric. (19%).

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#### THE NEW IMMORALITY

Joseph Wood Krutch

- 1. The provost of one of our largest and most honored institutions told me not long ago that a questionnaire was distributed to his undergraduates and that 40 percent refused to acknowledge that they believed cheating on examinations to be reprehensible.
- 2. Recently a reporter for a New York newspaper stopped six people on the street and asked them if they would consent to take part in a rigged television quiz for money. He reported that five of the six said yes. Yet most of these five, like most of the college cheaters, would probably profess a strong social consciousness. They may cheat, but they vote for foreign aid and for enlightened social measures.
- 3. These two examples exhibit a paradox of our age. It is often said, and my observation leads me to believe it true, that our seemingly great growth in social morality has oddly enough taken place in a world where private morality—a sense of the supreme importance of purely personal honor, honesty, and integrity—seems to be declining. Beneficent and benevolent social institutions are administered by men who all too frequently turn out to be accepting "gifts." The world of popular entertainment is rocked by scandals. College students, put on their honor, cheat on examinations. Candidates for the Ph.D. hire ghost writers to prepare their theses.
- 4. But, one may object, haven't all these things always been true? Is there really any evidence that personal dishonesty is more prevalent than it always was?
- 5. I have no way of making a historical measurement. Perhaps these things are not actually more prevalent. What I do know is that there is an increasing tendency to accept and take for granted such personal dishonesty. The bureaucrat and disk jockey say, "Well, yes, I took presents, but I assure you that I made just decisions anyway." The college student caught cheating does not even blush. He shrugs his shoulders and comments: "Everybody does it, and besides, I can't see that it really hurts anybody."
- 6. Jonathan Swift once said: "I have never been surprised to find men wicked, but I have often been surprised to find them not ashamed." It is my conviction that though men may be no more wicked than they always have been, they seem less likely to be ashamed. If anybody does it, it must be right. Honest, moral, decent mean only what is usual. This is not really a wicked world, because morality means mores or manners and usual conduct is the only standard.



- 7. The second part of the defense, "it really doesn't hurt anybody," is equally revealing. "It doesn't hurt anybody" means it doesn't do that abstraction called society any harm. The harm it did the bribe-taker and the cheater isn't important; it is purely personal. And personal as opposed to social decency doesn't count for much. Sometimes I am inclined to blame sociology for part of this paradox. Sociology has tended to lay exclusive stress upon social morality, and tended too often to define good and evil as merely the "socially useful" or its reverse.
- 8. What social morality and social conscience leave out is the narrower but very significant concept of honor—as opposed to what is sometimes called merely "socially desirable conduct." The man of honor is not content to ask merely whether this or that will hurt society, or whether it is what most people would permit themselves to do. He asks, and he asks first of all, would it hurt him and his self-respect? Would it dishonor him personally?
- 9. It was a favorite and no doubt sound argument among early twentieth-century reformers that "playing the game" as the gentleman was supposed to play it was not enough to make a decent society. They were right: it is not enough. But the time has come to add that it is indeed inevitable that the so-called social conscience unsupported by the concept of personal honor will create a corrupt society. But suppose that it doesn't? Suppose that no one except the individual suffers from the fact that he sees nothing wrong in doing what everybody else does? Even so, I still insist that for the individual himself nothing is more important than this personal, interior sense of right and wrong and his determination to follow that rather than to be guided by what everybody does or merely the criterion of "social usefulness." It is impossible for me to imagine a good society composed of men without honor.
- 10. We hear it said frequently that what present-day men most desire is security. If that is so, then they have a wrong notion of what the real, the ultimate, security is. No one who is dependent on anything outside himself, upon money, power, fame, or whatnot, is or ever can be secure. Only he who possesses himself and is content with himself is actually secure. Too much is being said about the importance of adjustment and "participation in the group." Even cooperation, to give this thing its most favorable designation, is no more important than the ability to stand alone when the choice must be made between the sacrifice of one's own integrity and adjustment to or participation in group activity.
- 11. No matter how bad the world may become, no matter how much the mass man of the future may lose such of the virtues as he still has, one fact remains. If one person alone refuses to go along with him, if one person alone asserts his individual and inner right to believe in and be loyal to what his fellow men seem to have given up, then at least he will still remain what is perhaps the most important part of humanity.