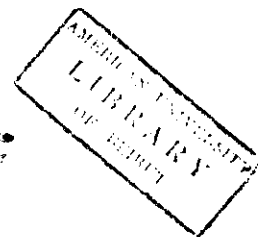




**CIVILIZATION SEQUENCE 204  
FINAL EXAMINATION**



**TIME: TWO HOURS**

**June 6, 2001**

**Prof. M. Amyuni**

**Student's Name** \_\_\_\_\_

**Student's Number** \_\_\_\_\_

I. A Critic writes:

"A profound book is not an exercise in resolution, and does not teach us to opt for one kind of action rather than another. The knowledge that we get from it does not tell us how to act but how to be. A book tells us how to be human by identifying ourselves. What we learn from it is self-knowledge. I do not mean by this a narrow knowledge of our weaknesses only. On the contrary, the self that we discover in this mode of knowledge is every self and is universal - the human self, or better, each of us discovers the outline of his self within the human totality. We compare ourselves with others, and the comparison shows us what we are and at the same time what man is, in general and in particular".

1. Start your essay by pointing out the critic's essential idea (or ideas) in that passage then link it (or them) to the rest of the questions.
2. Discuss the various types of experiences (or knowledge) through which we went in the readings of our texts. Allow your selection of texts and examples, from Nietzsche onwards to be rich and varied. (Choose examples from the Western and the Arab units).
3. What are some of the dilemmas we faced, we identified with?
4. What is self-knowledge and self-fulfilment for you personally? In what way, if at all, is higher education helping you in that process? (Be personal here and to the point, independently of the attitudes and values of your instructor.) Finally think of the critic's quotation as a framework of reference for your discussion.



**IMPORTANT**

- Write a clear and well organized essay.
- Give examples from the texts to support your argumentation.
- Don't hesitate to be personal in question FOUR.