

FINAL TEST (1)

PART A: Select the alternative that best suits the stem. /10 points

The components of the motivational process have been explained by the

- a- attribution theory model
- b- subject specificity
- c- goal orientation model
- d- all of the above

Students with performance orientation

- a- view intelligence as a fixed ability
- b- want to succeed irrespective of effort required
- c- focus on their own progress
- d- engage in challenging tasks

The attribution theory model focuses on

- a- expectancy value
- b- reasons for engagement
- c- controllability
- d- all of the above

Practical intelligence was of interest to

- a- Gardner
- b- Binet
- c- Weschler
- d- Sternberg

Impulsive students

- a- don't respond when uncertain
- b- have a fast conceptual tempo
- c- collect a large amount of information
- d- all of the above

PART B: State whether the following are true or false. Justify your answers. / 9 points

Academic motivation is determined by eternal factors and the learner's self assessment.

According to the goal orientation model, engagement depends on the task and the expectancy values.

Field dependent students prefer to work within existing structure.

PART C: Answer the following briefly and concisely.

Different experiences have a cumulative effect on motivational beliefs. Elaborate using two specific examples. / 10 points

Discuss the attributional model in its dimensions and how these affect the outcome.  
/ 10 points

Why can't the IQ scores determine life success. Refer to the various approaches in your discussion. / 15 points

Discuss the role of gender in the academic life. / 10 points

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BONUS QUESTION: 10 points

The students' presentations in class would best fit ----- approach  
because -----

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NAME:  
ID # :

FINAL TEST (2)

Part A: State whether the following are true or false. / 10 points

- Expertise is domain specific.
- A species-specific adaptation (e.g., the bats sonar system) is an example of "constraints".
- Domains serve to interpret the external world.
- Cultural variation in domain knowledge explains best domain specificity.

What is the main difference between the modular and the domain-specificity approaches? / 10 points

Domains are preset, yet they require an inducing environment. Elaborate. / 15 points