

ID No.: _____

Section No.: _____

**CVSP 203 Final Examination -PART 2 & 3
Sections 3, 9, 10**

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*****DO NOT PUT YOUR NAME ON THE EXAM!!!
***ONLY YOUR ID NO. & SECTION NO.!!!
BEGIN THESE SECTIONS ***AFTER*** FINISHING PART 1**

Section I

DEFINITIONS 25 mins. (25 points)

FULLY DEFINE *ONE*** of the following terms:**

- i) The Categorical Imperative
- ii) The Liberty Principle
- iii) Encyclopedia

Write a couple of pages **FULLY** explaining the importance of the term.

Your answer should:

thor of the idea and the name of the reading in
which it occurs.

DEFINE the term AS COMPLETELY AS POSSIBLE!!!

SPECIFY the PRIMARY AREA OF INQUIRY to which this Term Applies.

one or two examples to bolster your explanation.

critical analysis of the term: i.e. what are the strengths and
weaknesses of this idea.

Section II

LONG Essay 75 mins. (75 points)

Write a long essay on one of the following questions:

follows:

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critique of our historical era] implies, first, the refusal of what I like to call the 'blackmail' of the Enlightenment. I think that the Enlightenment, as a set of political, economic, social, institutional, and cultural events on which we still depend in large part, constitutes a privileged domain for analysis. I also think that as an enterprise for linking the progress of truth and the history of liberty in a bond of direct relation, it formulated a philosophical question

But that does not mean that one has to be 'for' or 'against' the Enlightenment and remain within the tradition of its rationalism (this is considered a positive term by some and used by others, on the contrary, as a reproach); or else you criticize the Enlightenment and then try to escape from its principles of rationality (which may be seen once again as good or bad). And we do not break free of this blackmail by introducing 'dialectical' nuances while seeking to determine what good and bad

Write an essay discussing your analysis of the Enlightenment taking into

OR

2.) CVSP 203 texts, in particular the Enlightenment texts, introduce the powerful idea: **Aude sapere**

Write an essay explaining how the texts and discussions of our CVSP 203 class

your life, if any? Can you use the CVSP 203 texts to analyze your life thus far?

on a difference. What difference has CVSP 203 made in your life today with

enlightened? In answering this question be careful

to AT LEAST ***4*** texts in your answer. (If possible at least 3 from after the midterm and one from before the midterm. This selection can vary.)

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3.) Mill: "The struggle between liberty and authority is the most conspicuous feature in the history with which we are earliest familiar." (*On Liberty*)

(*Communist Manifesto*)

These are two different approaches to the past. Which one do you relate to more? Why? Do these two concepts intersect? How did communism, in trying to solve the class struggle issue, affect liberty and freedom? Which of these views should be applied to Lebanon past, present, and future?

Good Luck ; ->