

ENGLISH 204
Final Examination
Fall 2001-2002

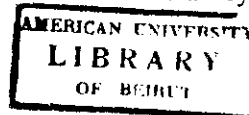


Time Allowed: 2 ½ hours

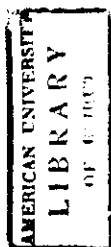
Directions: Write a coherent, well-developed critique of Ms. Parker's passage in 5-7 paragraphs. Remember to include general knowledge, personal experience and any other relevant information you may have come across in your readings.

What Is Poverty?
by
Jo Goodwin Parker

When University of Oklahoma professor George Henderson was gathering material for his book *America's Other Children: Public Schools Outside Suburbia* (1971), the following essay was mailed to him from West Virginia with the name Jo Goodwin Parker on it. We do not know for sure whether Ms. Parker is writing of herself or others. Either way, unless you have experienced poverty yourself, her definition will be an eye-opener for you.



1. You ask me what is poverty? Listen to me. Here I am, dirty smelly, and with no "proper" underwear on and the stench of my rotting teeth near you. I will tell you. Listen to me. Listen without pity. I cannot use your pity. Listen with understanding. Put yourself in my dirty, worn out, ill-fitting shoes, and hear me.
2. Poverty is getting up every morning from a dirt-and illness-stained mattress. The sheets have long since been used for diapers. Poverty is living in a smell that never leaves. This is a smell of urine, sour milk, and spoiling food sometimes joined with the strong smell of long-cooked onions. Onions are cheap. If you have smelled this smell, you did not know how it came. It is the smell of the outdoor privy. It is the smell of young children who cannot walk the long dark way in the night. It is the smell of the mattresses where years of "accidents" have happened. It is the smell of the milk which has gone sour because the refrigerator long has not worked, and it costs money to get it fixed. It is the smell of rotting garbage. I could bury it, but where is the shovel? Shovels cost money.
3. Poverty is being tired. I have always been tired. They told me at the hospital when the baby came that I had chronic anemia caused from poor diet, a bad case of worms, and that I needed a corrective operation. I listened politely—the poor are always polite. The poor always listen. They don't say that there is no money for iron pills, or better food, or worm medicine. The idea of an operation is



frightening and costs so much that, if I had dared, I would have laughed. Who takes care of my children? Recovery from an operation takes a long time. I have three children. When I left them with "Granny" the last time I had a job, I came home to find the baby covered with fly specks, and a diaper that had not been changed since I left. When the dried diaper came off, bits of my baby's flesh came with it. My other child was playing with a sharp bit of broken glass, and my oldest was playing alone at the edge of a lake. I made twenty-two dollars a week, and a good nursery school costs twenty dollars a week for my three children. I quit my job.

4. Poverty is dirt. You say in your clean clothes coming from your clean house, "Anybody can be clean." Let me explain about house-keeping with no money. For breakfast I give my children grits with no oleo or cornbread without eggs and oleo. This does not use up many dishes. What dishes there are, I wash in cold water and with no soap. Even the cheapest soap has to be saved for the baby's diapers. Look at my hands, so cracked and red. Once I saved for two months to buy a jar of Vaseline for my hands and the baby's diaper rash. When I had saved enough, I went to buy it and the price had gone up two cents. The baby and I suffered on. I have to decide every day if I can bear to put my cracked, sore hands into the cold water and strong soap. But you ask, why not hot water? Fuel costs money. If you have a wood fire it costs money. If you burn electricity, it costs money. Hot water is a luxury. I do not have luxuries. I know you will be surprised when I tell you how young I am. I look so much older. My back has been bent over the wash tubs for so long. I cannot remember when I ever did anything else. Every night I wash every stitch my school-age child has on and just hope her clothes will be dry by morning.
5. Poverty is staying up all night on cold nights to watch the fire, knowing one spark on the newspaper covering the walls means your sleeping children die in flames. In summer poverty is watching gnats and flies devour your baby's tears when he cries. The screens are torn and you pay so little rent you know they will never be fixed. Poverty means insects in your food, in your nose, in your eyes, and crawling over you when you sleep. Poverty is hoping it never rains because diapers won't dry when it rains and soon you are using newspapers. Poverty is seeing your children forever with runny noses. Paper handkerchiefs cost money and all your rags you need for other things. Even more costly are antihistamines. Poverty is cooking without food and cleaning without soap.
6. Poverty is asking for help. Have you ever had to ask for help, knowing your children will suffer unless you get it? Think about asking for a loan from a relative, if this is the only way you can imagine asking for help. I will tell you how it feels. You find out where the office is that you are supposed to visit. You circle that block four or five times. Thinking of your children, you go in. Everybody is very busy. Finally, someone comes out and you tell her that you need help. That never is the person you need to see. You go see another person, and after spilling the whole shame of your poverty all over the desk between you, you find that this isn't the right office after all—you must repeat the whole process, and it never is any easier at the next place.

7. You have asked for help, and after all it has a cost. You are again told to wait. You are told why, but you don't really hear because of the red cloud of shame and the rising black cloud of despair.
8. Poverty is remembering. It is remembering quitting school in junior high because "nice" children had been so cruel about my clothes and my smell. The attendance officer came. My mother told him I was pregnant. I wasn't but she thought that I could get a job and help out. I had jobs off and on, but never long enough to learn anything. Mostly I remember being married. I was so young then. I am still young. For a time, we had all the things you have. There was a little house in another town, with hot water and everything. Then my husband lost his job. There was unemployment insurance for a while and what few jobs I could get. Soon, all our nice things were repossessed and we moved back here. I was pregnant then. This house didn't look so bad when we first moved in. Every week it gets worse. Nothing is ever fixed. We now had no money. There were a few odd jobs for my husband, but everything went for food then, as it does now. I don't know how we lived through three years and three babies, but we did. I'll tell you something, after the last baby I destroyed my marriage. It had been a good one, but could you keep on bringing children in this dirt? Did you ever think how much it costs for any kind of birth control? I knew my husband was leaving the day he left, but there were no good-byes between us. I hope he has been able to climb out of this mess somewhere. He never could hope with us to drag him down.
9. That's when I asked for help. When I got it, you know how much it was? It was, and is, seventy-eight dollars a month for the four of us; that is all I ever can get. Now you know why there is no soap, no needles and thread, no hot water, no aspirin, no worm medicine, no hand cream, no shampoo. None of these things forever and ever and ever. So that you can see clearly, I pay twenty dollars a month rent, and most of the rest goes for food. For grits and cornmeal, and rice and milk and beans. I try my best to use only the minimum electricity. If I use more, there is that much less for food.
10. Poverty is looking into a black future. Your children won't play with my boys. They will turn to other boys who steal to get what they want. I can already see them behind the bars of their prison instead of behind the bars of my poverty. Or they will turn to the freedom of alcohol or drugs, and find themselves enslaved. And my daughter? At best, there is for her life like mine.
11. But you say to me, there are schools. Yes, there are schools. My children have no extra books, no magazines, no extra pencils, or crayons, or paper and the most important of all, they do not have health. They have worms, they have infections, they have pink-eye all summer. They do not sleep well on the floor, or with me in my one bed. They do not suffer from hunger, my seventy-eight dollars keeps us alive, but they do suffer malnutrition. Oh yes, I do remember what I was taught about health in school. It doesn't do much good. In some places there is a surplus commodities program. Not here. The county said it cost too much. There is a school lunch program. But I have two children who will already be damaged by the time they get to school.
12. But, you say to me, there are health clinics. Yes, there are health clinics and they are in the towns. I live out here eight miles from town. I can walk that far (even if

it is sixteen miles both ways), but can my little children? My neighbor will take me when he goes; but he expects to get paid, *one way or another*. I bet you know my neighbor. He is that large man who spends his time at the gas station, the barbershop, and the corner store complaining about the government spending money on the immoral mothers of illegitimate children.

13. Poverty is an acid that drips on pride until all pride is worn away. Poverty is a chisel that chips on honor until honor is worn away. Some of you say that you would do *something* in my situation, and maybe you would, for the first week or the first month, but for year after year?
14. Even the poor can dream. A dream of a time when there is money. Money for the right kinds of food, for worm medicine, for iron pills, for toothbrushes, for hand cream, for a hammer and nails and a bit of screening, for a shovel, for a bit of paint, for some sheeting, for needles and thread. Money to pay in *money* for a trip to town. And, oh, money for hot water and money for soap. A dream of when asking for help does not eat away the last bit of pride. When the office you visit is as nice as the offices of other governmental agencies, when there are enough workers to help you quickly, when workers do not quit in defeat and despair. When you have to tell your story to only one person, and that person can send you for other help and you don't have to prove your poverty over and over and over again.
15. I have come out of my despair to tell you this. Remember I did not come from another place or another time. Others like me are all around you. Look at us with an angry heart, anger that will help you help me. Anger that will let you tell of me. The poor are always silent. Can you be silent too?

Barbara Fine Clouse. Patterns for a Purpose: A Rhetorical Reader, 2nd ed. Boston: McGraw-Hill, 1999.

How To Write Critiques

- Introduction. Introduce both the passage under analysis and the author.

State the author's main argument and the point(s) you intend to make about it.

Provide background material to help your readers understand the relevance or appeal of the passage. This background material might include one or more of the following: an explanation of why the subject is of current interest; a reference to a possible controversy surrounding the subject of the passage or the passage itself; biographical information about the author; an account of the circumstances under which the passage was written; or a reference to intended audience of the passage.

- Summary. Summarize the author's main points, making sure to state the author's purpose for writing.

- Analysis of the presentation. Evaluate the validity of the author's presentation, as distinct from your points of agreement or disagreement. Comment on the author's success in achieving his or her purpose by reviewing three or four specific points. You might base your review on one (or more) of the following criteria:

Is the information accurate?

Is the information significant?

Has the author defined terms clearly?

Has the author used and interpreted information fairly?

Has the author argued logically?

- Your response to the presentation. Now it is your turn to respond to the author's views. With which views do you agree? With which do you disagree? Discuss your reasons for agreement and disagreement, when possible tying these reasons to assumptions- both the author's and your own.
- Conclusion. State your conclusions about the overall validity of the piece- your assessment of the author's success at achieving his or her aims and your reactions to the author's views. Remind the reader of the weaknesses and strengths of the passage.