





Answer one question from Part A and one question from Part B.

Part A

- 1. We discussed in class how Education in Lebanon reflects a fragmented society and plays a role in re-enforcing this fragmentation. We also discussed how this fragmentation is reflected in one major issue namely, the teaching of **History**.
 - a. Discuss the main reasons behind this role, based on historical events.
 - b. Propose **measures** that could be taken so that education could play a role in **both** the **integration** and **development** of the Lebanese society, especially considering the above mentioned issue of **History**.

Make use of both the material of the course and your own project.

2. The **Arab Human Development Report, Knowledge Society -2003** attempted to diagnose the <u>problems of development</u> in Arab society from the educational perspective and at the same time considered education as the means for its development and turning it into a **Knowledge society**.

Explain how did both the diagnosis and the proposed solutions reflect the interrelation between education and the development of society.

Part B

- 1. After taking Education 211, in your opinion:
 - I. To what extent can **education act as a reforming agent** in a developing society ie be **a lighthouse**, Considering:
 - a. the problems it suffers from inside the educational system AND
 - b. the obstacles it faces outside in society.
 - II. Name major conditions needed for the success of any such role?



- 2. We discussed in class **two proposals** for educational reform in developing countries, (Burkinafaso in Africa and India) focusing mainly on the content of education i,e. the curriculum to be taught?
 - a. Discuss one of these proposals considering its emphasis on language and culture in relation to the conditions of the society.
 - b. Give your opinion about its applicability to education in your own country.

GOOD LUCK