School and Social Order
EDUC 211
Final Exam
Fall Semester 2005
Dr. Patricia Pederson

All answers should incorporate ideas from class readings and class discussions. High-quality answers will refer directly to the readings and discussions.

Part I (30%)
Complete the chart below by listing attributes of the Modern Era and Postmodern Era.

Modern Era Attributes	Postmodern Era Attributes

Modern Era   Postmodern Era
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Place an X where you believe the Lebanese educational system is on the above
continuum. Explain your answer in the space provided.

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Part II (30%)   Short Answer

High-quality answers will include information from the reading and class discussion.
Discuss the one major issue facing the modern-day education systems in India and
Africa.

India

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Africa

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1. Name 2 components of the Lebanese education system that reflect the fragmentation
   of the Lebanese society discussed in the Bashshur article.
2. Identify and discuss 2 ideas that could be implemented in the educational system to
   develop national unity.

Component 1

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Component 2

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Idea 1

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Idea 2

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Part III (40%)

Complete the following steps and then write your answer on pages 6-8. A high-quality answer will reflect analysis, creativity, and synthesis of class readings and discussions.

1. You have been contracted as an education consultant for Country X. Review the facts listed on pages 5-6 about Country X.
2. Analyze the information in light of class readings and discussions.
3. List 3 of the MOST important issues this country will face as it creates an education system. Begin your list with the most important issue.
4. Explain WHY you chose each issue.
5. Discuss realistic ways in which the government/society might address these problems.

Country X

History/Government	Colonized by the British and gained independence in 1950
	Practices a multi-party parliamentary democracy-6 major parties
	President resides over internal affairs
	Prime Minister resides over foreign affairs
Natural Resources	gold, diamonds, coal iron ore, uranium, copper, natural gas

People
0-14   35%
15 64 57%
65+   8%

Median Age   22.3 years

Population growth   -0.32%

Infant mortality   92 deaths/1,000 live births

Life expectancy   41 years

Literacy   86% (Male--87%, Female --85%)

HIV/AIDS   22.5%

Ethnic groups
Black African 70%   Asian Indian   7%
European   10%   Chinese   3%

Religions
Christian 50% (Protestant--25%, Catholic--25%)
Muslim   25% (Sunni--20%, Shiite--5%)
Animist   20%
Hindu   5%

Languages   5 national languages (Four indigenous languages and English)

GDP
Agriculture   5%
Industry   35%
Services   65%

Unemployment   27%
Population below poverty line   50%

Education Overview: Access to elementary and secondary schools is universal throughout the country; however, the quality varies significantly between the urban and rural sectors; the urban schools are better equipped and teachers salaries are significantly higher. The state mandated curriculum for public schools reflects the traditional British style, private schools are free to develop their own curriculum. Fifteen technical schools are spread across the two largest urban areas. There are two large public universities and 15 private colleges and universities; entrance is extremely competitive and bribery has been known to occur to gain entrance into all institutions

Economic Overview   This is a middle-income market with an abundant supply of natural resources: well-developed financial, legal, communications (best developed telephone system on the continent), energy, and transport sectors; a stock exchange that ranks among the 10 largest in the world; and a modern infrastructure supporting an efficient distribution of goods to major urban centers throughout the region. However, growth has not been strong enough to lower its high unemployment rate; daunting economic problems remain from its past history of racial segregation especially poverty and lack of economic empowerment among the disadvantaged groups.

The 3 most important issues facing Country X as it creates an education system are:

1._____

2._____

3._____

I chose these 3 issues because:

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The government of Country X could address these problems by:

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