### Education 225 Final Exam Fall 2005-2006

Time: 2hrs

#### I- Circle the letter for the best answer.

- 1- Which theorist is primarily associated with a reinforcement theory of language development?
  - a- Skinner
  - b- Chomsky
  - c- Piaget
  - d- Bandura
- 2- Which of the following statements is not true of aggression in children?
  - a- As children develop, the amount of aggression displayed decreases.
  - b- As children develop, the quality of their aggressive behavior changes.
  - c- Parenting style can either increase or decrease the amount of aggression displayed.
  - d- None of the above
- 3- Which of the following statements is supported by research on memory strategies in middle childhood?
  - a- Children rarely try out strategies when faced with a challenging problem.
  - b- Organization is usually an inefficient strategy.
  - c- Rehearsal is the most effective and widely used memory strategy.
  - d- Only a & c
- 4- In general, early maturing boys may have advantage over late maturing boys in
  - a- intellectual skills
  - b- self-confidence
  - c- social popularity
  - d- all of the above

5- After finishing their lunch at a quick meal restaurant, one of the children says: a- Individualistic instrumental purpose b- interpersonal expectations morality c- universal ethical principles d- social conscience morality 6- According to Piaget, when a child can arrange five objects from smallest to biggest, the child is showing the cognitive ability of a- relational thinking b- class inclusion c- seriation d- conservation 7- Which one of the following descriptions is not true of the growth spurt? a- It is associated with increase in height and weight. b- It begins in girls at an earlier age than that of boys. years. d- Both a & c 8- The sequence of development in the component of speech is usually represented by the following pattern: a- learning word meaning comes before grammar b- learning grammar comes before learning word meaning c- learning babbling comes before learning word meaning d- both word meaning and grammar are learned at the same time. 9- In the adolescent stage of self-concept, an individual would most likely a- use more abstractions in self-definition

b- describe himself by ideology

c- have an identity crisisd- all of the above

- 10- Late maturing girls have the advantage over early maturing girls in
  - a- satisfaction with their body image
  - b- better performance in school
  - c- more popularity with opposite sex peers
  - d- Both a & b
- 11- When Claire gives her mother her stuffed animal because her mom is sad, Claire is exhibiting
  - a- centration
  - b- true empathy
  - c- egocentrism
  - d- altruism
- 12- When you ask

what aspect of the gender concept are you inquiring about?

- a- constancy
- b- stability
- c- reversibility
- d- identity
- 13- Which of the following statements is not a correct description of sex-typing?
  - a- Sex-typing is only possible after gender identity.
  - b- Sex-typing reflects self-perception.
  - c- Sex-typing is reflected by play and emotions.
  - d- Sex-typing reflects an interaction between biological and environmental characteristics.
- 14-7 years old children have difficulty with long term memory because
  - a- they do not have short term memory
  - b- they do not use mnemonic strategies spontaneously
  - c- their language skills are limited
  - d- they lack myelination

- 15- When a child switched from showing the use of
  - a- overextension
  - b- underextension
  - c- metalinguistic awareness
  - d- overregularization
- 16- When preschoolers describe themselves, they usually describe
  - a- personality traits
  - b- social virtues
  - c- special competencies
  - d- observable characteristics
- 17- Parents who use the child rearing style which combines high demandingness with high levels of warmth and responsiveness are described as:
  - a- Authoritarian
  - b- Demanding
  - c- Authoritative
  - d- Responsive
- 18- If a 4-year-old and a 7-year-old were to watch a video of a child smiling after getting her fingers stepped on by an adult, what would you expect the 4-year-old and 7-year-old to say, respectively, based on research?
- a- She thought that felt good because she's smiling!"; "She is not hurt because she looks happy."
- b- She is pretending that it didn't hurt."; "She is pretending that it hurt even though it didn't."
- c- It doesn't look like she felt a thing!"; "She is pretending that it didn't hurt even though it did."
- d- That must have hurt that girl!"; "She's not hurt because she's smiling."

II-	Answer whether the statements are True or False.
1-	Preschool children understand that television content is fantasized and not true to life
2-	According to Gardner, the ability to understand and regulate one
3-	Early language in which only highly informative words are used and less informative words are neglected refers to telegraphic speech.
4-	ory of intelligence, the type of intelligence measured by typical intelligence tests that assess analytical thinking, planning, organizing, and remembering, is analytical intelligence.
5-	Morality moves from internal to external control
6-	the rules of language syntax
7-	Knowledge about own thought processes is metacognition.
8- 4	ADHD involves difficulty in inhibiting impulsive behaviors

# III- Match the following descriptions in column **A** with the appropriate principle in column **B**. A principle may be used once, more than once, or not at all.

Column A	Column B
A category of atypical development where t	A. Symbolism
	B. Egocentrism
	C. Learning Disabilities
	D. Self-Concept
A child hands a doll and a bottle to the	E. Autism
mother indicating that she wants her mother to feed the doll.	F. Centration
	G. Preconventional Morality
friend because your friend is not supposed to	H. Morphemes
	I. Conventional Morality
A child of four or so says that a longer row has more blocks even though he can count the blocks in both rows.	J. Pragmatics
the clocks in com lows.	K. Self-esteem
ecause	L. Seriation
	M. Class Inclusion
The set of attributes, abilities, attitudes,	N. Semantics
and values that an individual believes defines who he or she is.	O. Dysle xia
Taking turns while speaking, using Polite language, telling interesting stories	P. Syntax
	Q. Attachment
Individual words, word endings, & prefixes	R. Phonemes

## IV- Short answer questions. Answer BOTH questions:

1-	<sup>nd</sup> , 3 <sup>rd</sup> , and 4 <sup>th</sup> stage of cognitive development, describe 2 specific behaviors or tasks that a child can handle.
2-	Yo expect to get from children ranging from 5 yrs to 17.

## V- Answer ONLY 2 of the following questions.

