

**American University of Beirut**  
**Department of Education**  
**Education 221**

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**FINAL EXAM**

❖ Answer brief and to the point:

**Part I**

1.  
with the progress of students with speech or language disorders. Provide four examples of specific problems with communication that teachers sometimes demonstrate.
2. Discuss the importance of auditory feedback and its relationship to prelingual versus postlingual deafness.
3. Write a case description  
low vision from an educational perspective. Where and how can he learn?
4. What are the advantages and disadvantages of the following mobility aids: the long cane, human guides, and guide dogs?

**Part II**

5. Name and describe a condition that is much like mild autism but usually without significant delays in cognition and language. Where and how can this student learn.
6. Describe the procedures to be followed when a child has a seizure in class.
7. Explain what is  
disabilities is not so much a matter of special instruction for children with  
  
own home, school, and community and provide three examples of limitations imposed on a person with a physical disability and how those limitations could be eliminated.
8. What factors seem to influence intelligence? How do each contribute to giftedness?

**Good Luck**