

INTRODUCTION TO ART APPRECIATION- C.S.250 FINAL EXAMINATION- FALL SEMESTER 1995-1996 DURATION: 3 HOURS

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SECTION I. ANSWER THE FOLLOWING QUESTION 40%

A. ...Art between the divine and the infernal ...

The art of Greece is the true God of Greece said A.Malraux; almost during the same decade Freud believed that through works of art we hope to catch glimpses of the strange and grotesque inner chaos of the unconscious.

- 1. Critically evaluate the two views about the nature of art and state your position.
- 2. Write an elaborate and critical essay based on chronologically arranged data from the history of art, having the two statements as guidelines using your opinion as a principle of explanation.

SECTION II. BRIEFLY EXPLAIN SIX OF THE FOLLOWING: 30%

- A. The relation of Pericles to Greek art.
- B. The "double weight shift principle" and an example.
- C. The role of the snakes in the "lacoon group". (Polydoros of Rhodes, 1st c.B.C.)
- D. The look on Constantine the Great's face. (Roman, Late Empire, Early 4th c.)
- E. The term "Byzantine art" and a major example.
- F. The "trompe l'oeil" (trick the eye) technique and who excelled in it?
- G. Mathias Grunewald and his historical context.
- H. The doors of the Babtistery of Florence.
- I. The value of Flemalle in both art and cultural history.
- J. Rhythm in Renaissance architecture and a major example.
- K. The capabilities of the "four square man" of the Renaissance and an example.
- L. The painting that can be entitled "who is who of Classical Greece".
- M. The most disturbing aspect of Baroque, in your opinion.
- N. The major difference between Rembrandt and Rubens.
- O. The two "odalisques" (1814, 1845-50) and the image of woman in evolution.
- P. The value and the role of the color blue in most Impressionistic paintings.
- Q. The symbolism of human skin in Impressionism and Expressioinism.
- R. The most "universal symbol" of man's inhumanity in 20th c. art.
- S. The aesthetic & social significance of Picasso's "Les Demoiselles d'Avignon".

SECTION III. ANSWER THE FOLLOWING 30%

- A. Who, in your opinion, would be the most suitable painter to represent the following (just state the name of the artist and a very brief explanation):
- 1. Caracalla's dance group
- 2. The AUB Oval Green on a sunny Friday afternoon
- 3. Portrait of Sabah
- 4. A dead man's face
- 5. A "falafel" stand downtown
- B. State the title of your paper, then proceed to the following:
- 1. A summary of 3-4 lines of the theme
- 2. The easiest and toughest aspects of the task
- 3. Your self-evaluation with respect to the other papers in class
- 4. The value of the experience of studying an artistic subject
- 5. An "artistic" word in conclusion... (art is anything you can get away with)

