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Geology 203: Final Exam

Time allowed: 2 hours Exam rules apply

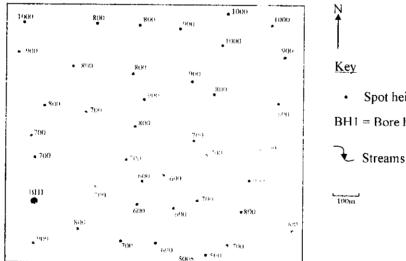
Section A (50 marks)

Figure 1 is a map showing a series of spot heights. Study the map carefully before answering the following questions.

- 1) Use the spot heights to construct topographic contours at 100m intervals. (5)
- 2) Mark on the most likely positions of any stream(s) that may cross cut the area using the symbol shown in the key. (2)
- 3) The top of a 50m horizontal sandstone unit was found 150m down BH1. Mark on the map the outcrop pattern of the sandstone. (3)



Figure 1



Spot heights

BHI = Bore hole situated at 900 m.

Figure 2a is a map of part of the Earth's crust. Study the map carefully before answering the following questions. You may assume that units A and G are horizontal sediments.

1) On the map mark and label any unconformities. (3)

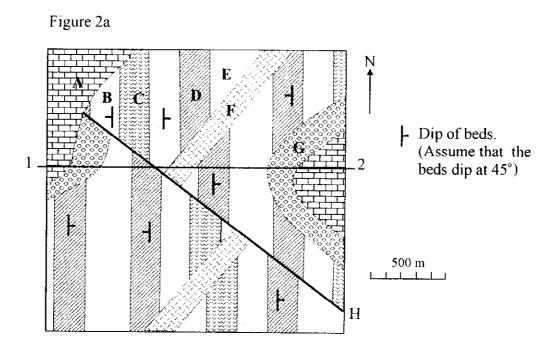
- 2) Identify and mark any areas on the map where you would expect to see metamorphic rocks. (2)
- 3) Assuming that the fault (H) is strike-slip determine

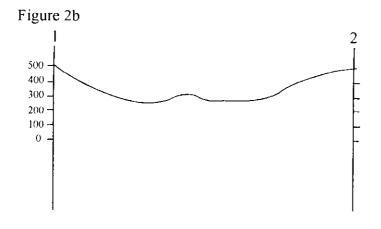
a) the amount of displacement (2)

b) The sense of displacement (sinistral/dextral) (1)

4) Complete the cross-section in figure 2b. (7)

5) Using the labels A-H, write a brief geological history of the area starting with the oldest units. (10)





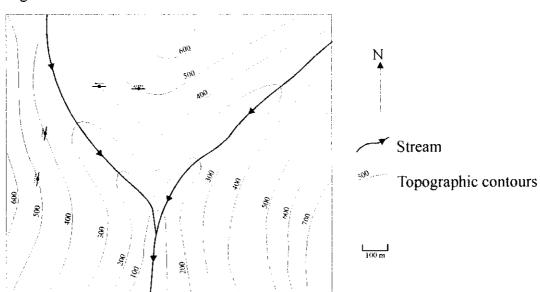
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Figure 3 is a map showing the partial outcrop of a sandstone/shale boundary. Study the map carefully before answering the following questions.

1) Construct structural contours for the sandstone/shale boundary and complete the outcrop pattern. (7.5)

2) A conglomerate horizon lies 200m vertically below the sandstone/shale boundary. Complete the outcrop pattern for the conglomerate. (7.5)

Figure 3.



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Section B (25 marks)

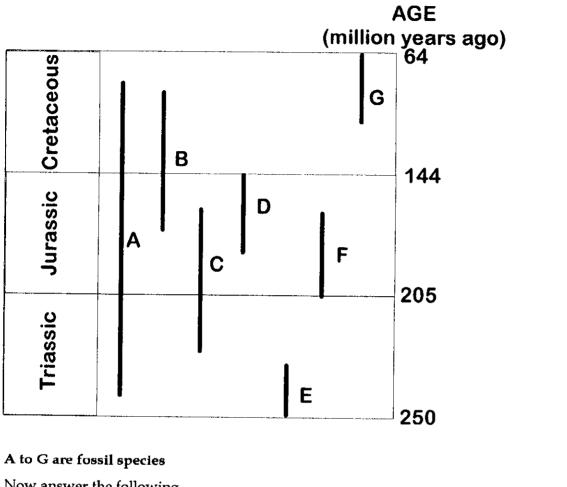
1) Define scale with respect to airphotos. Give the formula for determining the scale and draw the appropriate scheme. (8)

2) Give a comparison of the scale of hills and valleys as seen on airphotos. Which scale

is larger, give reasons. Draw a scheme to show this. (8)

3) Describe how aerial photographs are taken. (9)

Examine the table below of the ranges of a number of fossil species



Early, Middle or Late
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Using the table on the previous page examine the attached diagram and answer the following questions.

B on fossils what relative age is the Purple Formation? Be as precise as you can.
B on fossils what relative age is the Brown Formation? Be as precise as you can
The Green Formation is a heavily folded sequence of schists. What can you say about its age What is the basis for saying this?
The Purple Formation is a tilted sequence of sandstones whose lowest units are a conglomerate which contains fragments of the Green Formation and the 2000 million year old dyke. What is the nature of the boundary between the Green and the Purple Formations?
What happened between the intrusion of the dike into the Green Formation and the deposition of the Purple Formation?
Some people consider the Red Basalt to be an extrusive lava flow of the same age as the Purple Formation. Others consider it to be a much younger intrusion. On the basis of the radiometric age what do you consider to be the case? Why?
The Brown Formation is a horizontal sequence of limestones. What has happened between the deposition of the Purple and the Brown Formations?
In a rock formed at the base of the Triassic (see table) there is precisely 50 percent of the parent isotope and 50 percent of the daughter isotope. What percent parent isotope will exist in the dyke in the Green Formation?

