

American University of Beirut
Department of Education

January 24, 2006

Final Examination: Educ. 243

.
This performance assessment is two-fold: a) explaining what it means to teach literature from a textual perspective and a social perspective and b) devising a blue print for a lesson plan to teach

Regarding part b specifically, begin by reading the attached story. Then devise a specific set of instructional objectives that pertain to teaching the story from the textual and social perspectives. Finally, suggest and explicate some appropriate instructional techniques to achieve these objectives. Please make sure to use accurate verbs in writing the objectives and to clearly align the objective(s) with the suggested technique(s). You may draw on various sources to suggest the instructional techniques such as the typology of instructional activities discussed in class, your readings, and your experience both as a learner and practice teacher in the cooperating school.

Thank you.