



Not To Be Taken Out  
Reserve Reading Room.

C. 2

ENGLISH 294  
FINAL EXAMINATION  
SECOND SEMESTER 1996



Questions

I For each of the following sentences, give the deep structure and sketch the transformational derivations:

1. The student that had been given the major role in the play was dropped from an English course.
2. There appeared to be a mistake in the deep structure.
3. Which statesman persuaded the Prime Minister to try to resort to compromise?
4. It amazed Sara that her proposal was not accepted.

II. Answer one of the following two questions:

1. The underlined sequence in sentence (a) below is superficially similar to the relative clause in sentence (b). What evidence can you think of to prove that this sequence is not a relative clause?

- a) The belief that peace is imminent is not founded.
- b) The politician that won the elections is a hard-liner.

2. The verb "believe" sometimes behaves like the verb "want", and some other time it behaves like the verb "persuade".

- a) Give one example on each behaviour drawing the deep structure and applying the relevant transformational rules.
- b) Explain how this conflict is resolved by giving one example, drawing the deep structure and applying the relevant transformational rules.

III. The relative clause formation rule that you studied in chapter four reads:

$$x - [NP - [ Y - NP - Z ] ] - W$$

NP    S                    S NP  
1    2    3    4        5        6

Condition: 2=4

Write down an example that has in its deep structure all the constituents of this rule, and draw the deep structure tree to do the underscoring only.

