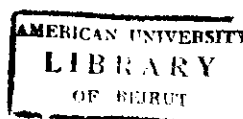**English 246: Applied Linguistics**
Spring 2002-2003
Dr. R. Diab

Name: _____

FINAL EXAM (Time: 2 hours)

I.   **Provide an appropriate definition for each of the following expressions.**
     (30 points)

   1. Concurrent validity
   2. *Cloze* test
   3. Language-in-education policy
   4. Diagnostic test
   5. Communicative competence
   6. Discrete-point testing
   7. *Unitary Trait Hypothesis*
   8. Inter-rater reliability
   9. Face validity
   10. Proficiency test

II. **Answer <u>THREE</u> of the following four short-answer questions.**
     (15 points each)

   1. **Choose two of the language teaching methodologies that we have become acquainted with in class**, namely grammar translation method, audio-lingualism, the direct method, community language learning, suggestopedia, the natural approach, and communicative language teaching:

      a. Describe the major characteristics of the approach.
      b. Discuss the strengths/benefits and any drawbacks/limitations.

   2. **What are *BICS* and *CALPs*?** What is the background behind coining these terms? (Who coined them? In what context?) What is their importance in language testing and assessment?

   3. **Why and how should change be initiated in language teacher education programs?** What are the different types of research on teaching practice and teacher development in considering such change?

   4. **One debatable issue in language teacher education is the native vs. non-native language teacher.** List the major reasons behind the desirability of the native language teacher and provide your own opinion: Is it necessary or "better" (if so, how?) for the language teacher to be a native speaker of the target language?

III.   **Answer <u>ONE</u> of the two following essay questions.** *(25 points)*

1. Imagine you are an instructor of an intermediate-level Spanish class in Lebanon. You have 15 students of mixed age groups, mixed gender, and mixed educational backgrounds. They also have various reasons for learning Spanish (personal interest, travel, work…). If you had a choice, **which of the language teaching methodologies we have become acquainted with in class would you <u>mostly</u> adhere to, and why?** If you select an eclectic approach, make sure you specify the elements you will use from each teaching methodology.

2. **In class, we have discussed Lebanon as a case study in language-in-education policy and planning.** Provide a brief overview of the relevant historical background and outline the major political and socio-cultural variables affecting language policy and planning in Lebanon today.

GOOD LUCK!!! ☺