

**American University of Beirut
Civilization Sequence Program
CVSP 208F section 2
Fall 2005-2006
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Final Exam
Monday, January 30th, 2006
Duration: 2 hrs

Please write down your ID number only!

You are asked to answer 3 different sets of questions: each is meant to evaluate a different skill. To help you manage your time, I have specified an estimated duration for every part of the final; please take some time at the end to review your answers. Good luck!

**1. *Short-answer questions: evaluation of your knowledge and understanding*
(20 points 20 minutes)**

Please answer the following questions (5 points each)

- a.
- b.
- c. societies?
- d. What are, according to Freud, the main limitations on individual needs imposed by civilization? Give concrete examples to illustrate your answers.
- d. What does the study of language enable Nietzsche to show with regards to the notions of

2. *Text analysis: evaluation of your reading and argumentative skills* (30 points 30 minutes)

Please analyze the following passage:

- identify the author;
- break down and explain the main ideas presented in the excerpt;
- explore the axiological meaning (i.e., in relation to values) of his argument by confronting it to contemporary examples (at different levels of collective life).

conceive the origin of language itself as an expression of power on the part of the rulers:
is

- 3. Essay: evaluation of your ability to use known texts to reflect upon a given theme, to build an argumentation, use contemporary examples in relation to the texts, and explore your own specialised knowledge (major) to contribute to the theme (50 points 60 minutes)**

Please choose one of the following essay questions

- a. The three main authors you studied this semester have had a profound impact on our perception of our individual and social condition. Reflect upon the duality they tacitly or explicitly convey with regards to human limitations and creative power. You are free to engage in either a metaphysical or pragmatic approach (or both) to present your argumentation.
- b. engaging with the course material? Explain them by specifically referring to the analysis, rather than your opinion.

Good luck to all, and congratulations to graduating students!