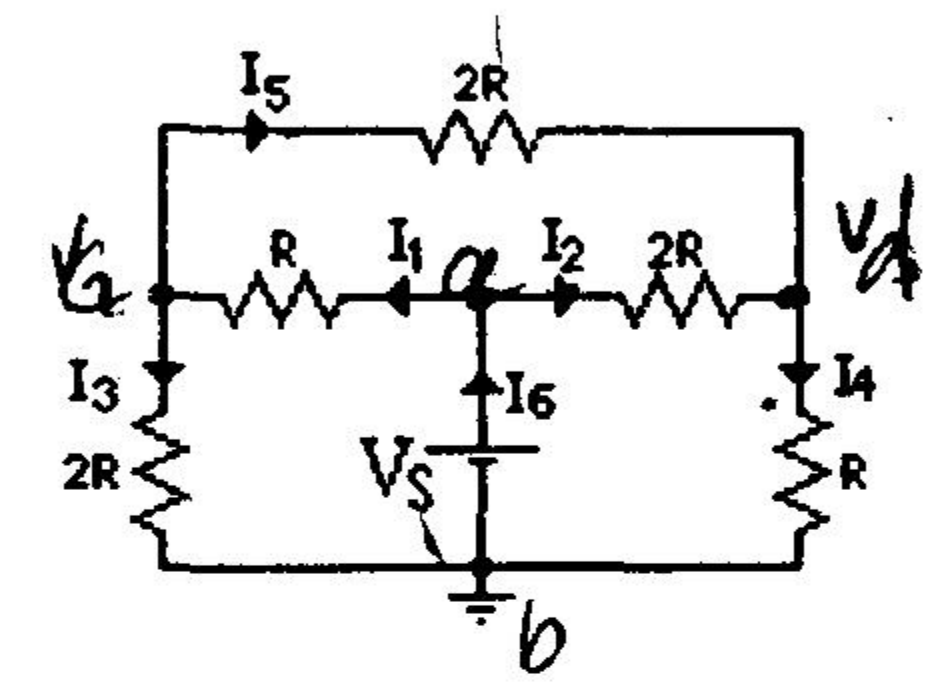


PHY 218
Quiz I

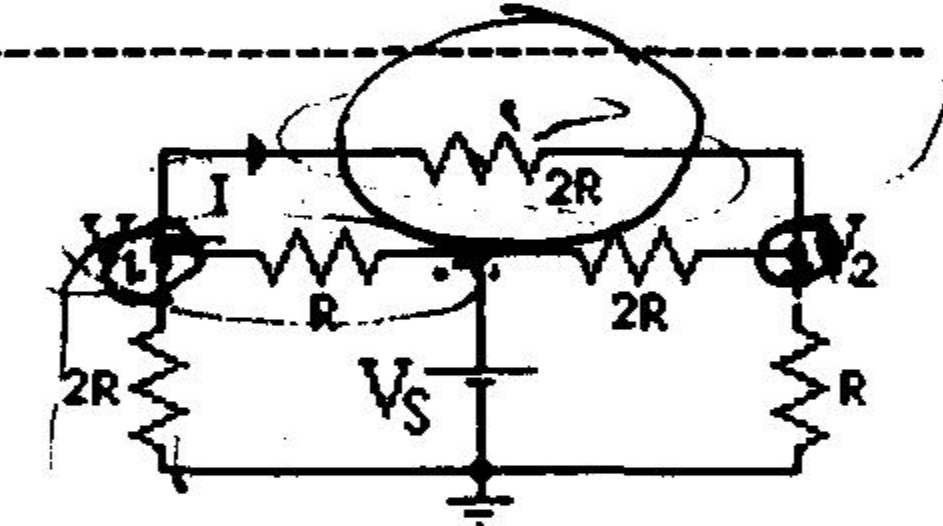
1. For the circuit shown in the figure

- a. Write down the KCL equations. (3 pts)
- b. Write down the KVL equations. (9 pts)
- c.** Redraw the circuit as a bridge and argue (without algebra) that $I_4 = I_1$ (3 pts)



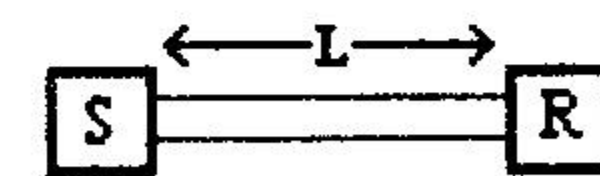
2. For the circuit shown in the figure

- a. Write down the nodal equations for V_1 & V_2 (8 pts)
- b.** Take $V_S = 15V$, $R = 1.5K$ and show (based on part a) that $I = 1mA$ (7 pts)



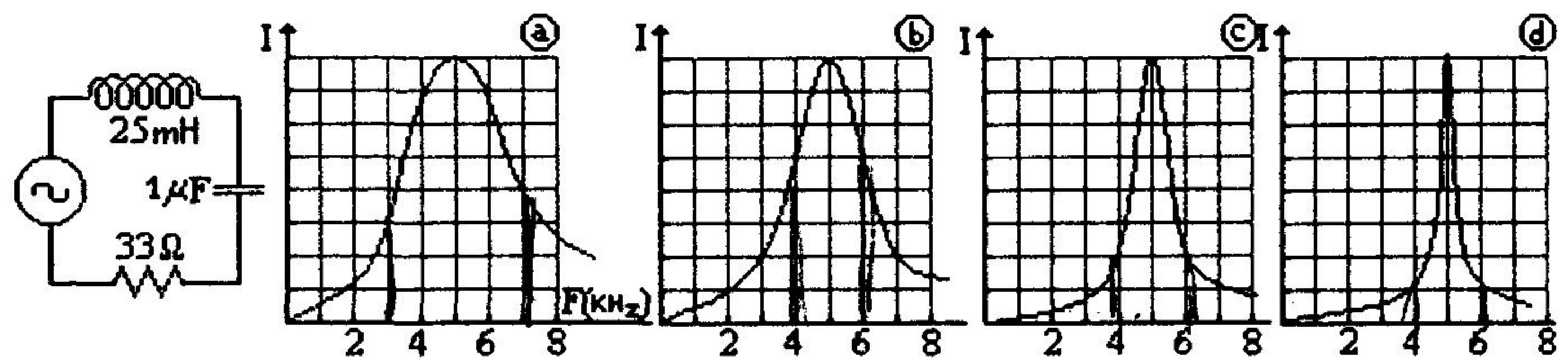
3. The figure shows a source (S) and receiver (R) connected by a transmission line. Take $Z_0 = 50\Omega$, $v = 2.4 \times 10^8$ m/s, $L = 75$ cm, and the resistance of the receiver $Z = 75\Omega$

- a. Calculate the upper limit on the frequency. (6 pts)
- b.** Show that based on v & Z_0 we have $L = 100$ pF/m (4 pts)



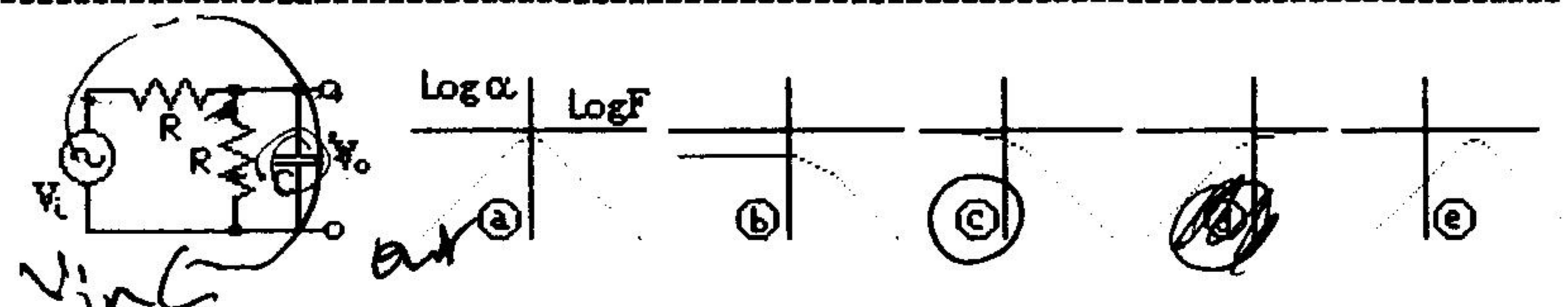
4. a. Show that for the circuit shown $F_0 = 1$ KHz and $Q = 5$. (For simplicity take $\pi^2 = 10$)

- b.** Which of the four plots best represents the response function? Justify your answer quantitatively. (5+5 = 10 points)



5. a. Show that $V_o = V_i / (2 + j\omega RC)$

- b.** Which of the Bode plots belongs to the circuit? Justify briefly. (5+5 = 10 points)



6. Answer 5 of the following 7 questions. The 6th answer will be ignored. (5x8 = 40 points)

- a. Draw the model of a real Capacitor. Why is its RC independent of its size?
- b. Why are large capacitors physically large whereas the larger resistors are usually physically the smaller?
- c. Draw an Analogue Differentiator circuit and specify the (upper or lower) limit of frequency.
- d. What are the two properties of an ideal transformer?
- e. How are transformers used in "Impedance Matching"?
- f. Give two reasons why is an a.c. voltage more dangerous to humans than D.C. of the same strength?
- g. Why is the dielectric constant of water ($\kappa \sim 80$) much larger than that of paper ($\kappa \sim 3$)?

Good Luck!

$2 \times 15 + 3 \times 10 + 40 = 100$

Bonus: Why are the two properties in **d** practically incompatible?