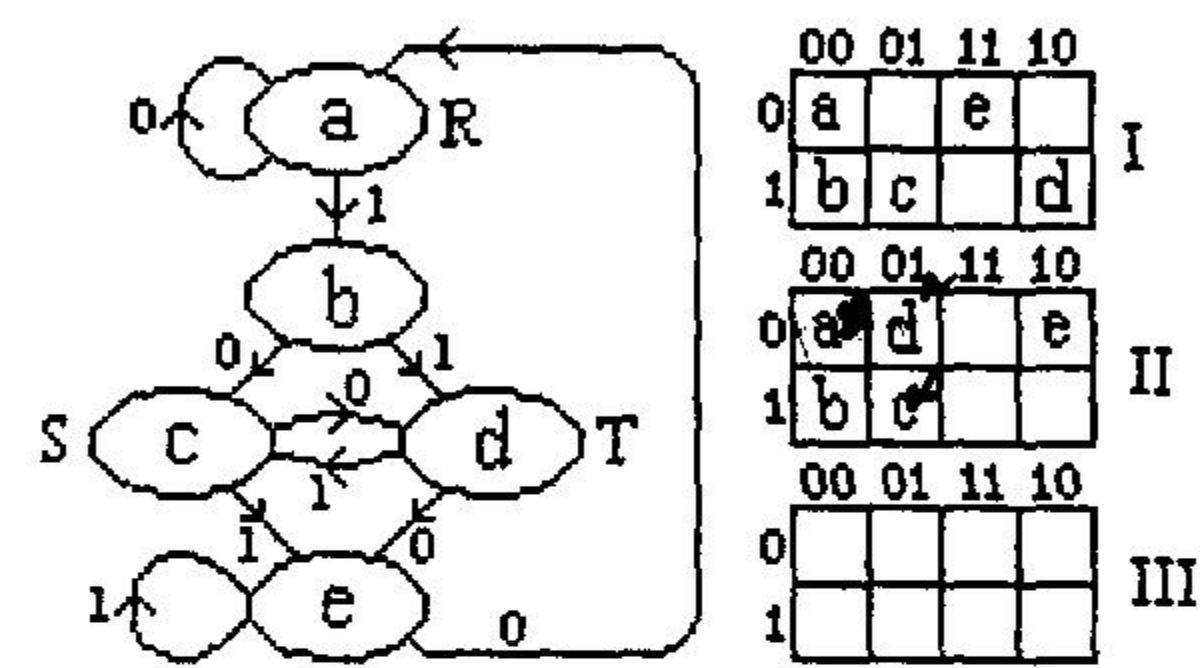


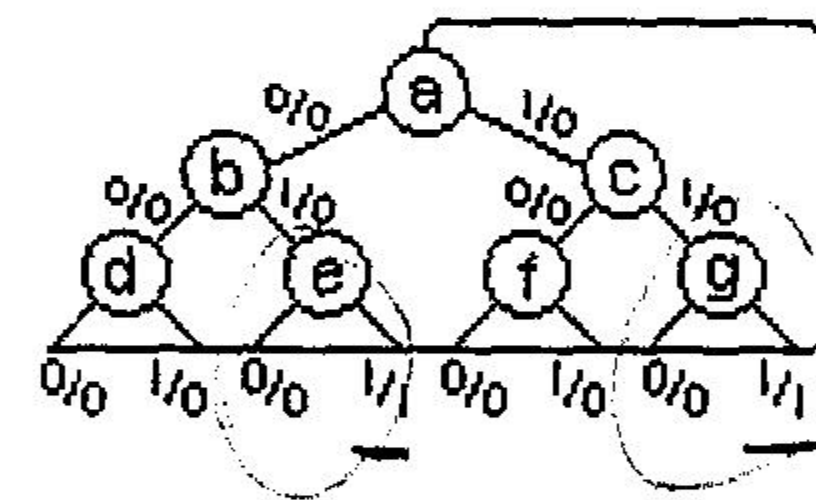
PHY 233
Quiz II

Handwritten marks and scribbles.

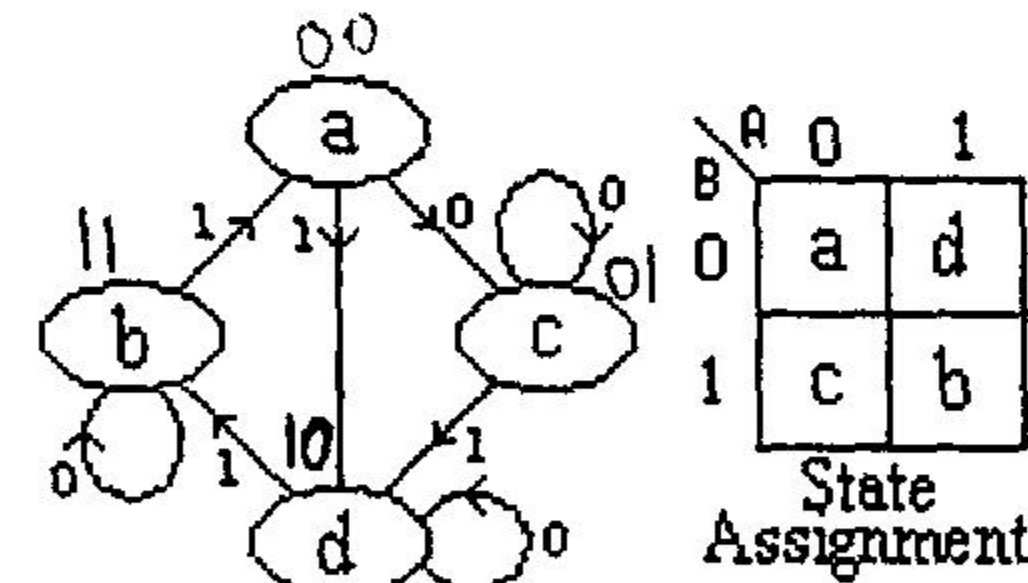
1. In the state transition diagram R, S, and T are outputs.
- a. What are the priorities (rules) in the state assignment maps I? (8 pts.)
 - b. What are the priorities (rules) in the state assignment maps II? (6 pts.)
- Bonus: Can you suggest an assignment (III) that avoids the violations in I & II? Justify your answer briefly



2. For the state transition diagram shown
- a. Reduce the number of states by the method of grouping. (12 pts.)
 - b. Draw the reduced state transition diagram. (5 pts.)



3. The figure shows a flow chart and its state assignment. The input is (x)
- a. Prepare the present state-next state charts (3 pts.)
 - b. Prepare the Karnaugh Maps for D_A and D_B (6 pts.)
 - c. Convert the D_B map to JK maps (6 pts.)



4. Realize the circuit of Q3 by D Flip Flops and Mux implementation. You will be graded on the basis of consistency with your answer for part (b)

(10 pts.)

5. Answer 5 of the following 8 questions briefly:

- a. How many 16x4Bit memory chips (our own 74189) are needed to construct a 1Kbyte memory? $\frac{1000}{64} = 17.8$ (6x5 = 30 pts.)
- b. How do registers help to remove glitches at the output? *output come with clock*
- c. What is the advantage in using a One-Hot state Machine? What is the price paid?
- d. What are the disadvantages of Mux realizations of ASM's?
- e. What is(are) the advantage(s) of state reduction?
- f. Why isn't any Johnson counter self correcting?
- g. How many distinct state assignments will there be if we use a 2-bit address for the ASM shown? Justify your answer explicitly showing the state assignment map(s)



Good Luck!

14 + 17 + 15 + 10 + 30 = 100

